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K. othepur Village Ghatkesar Mandal Medchal District (Old R.R. Dist) - 501 301

Cell: 9701368996,

FEED BACK ANALYASIS REPORT – STUDENT (2022-2023)

STUDENT FEEDBACK:

The intuition's main objective is to create an empowering environment and learning experience that enables condents to reach their maximum potential and succeed academically. To accomplish this, the institution proceed an employers on gathering feedback from key stake holders such as students, teachers, alumni and employers. Student feedback plays a crucial role in collecting valuable insights that can be used to enhance teaching methods and improve facilities, ultimately enhancing the overall student learning experience

In the year 2022-2023, feedback was collected from around 24 students of various streams. It was analyzed and possible action was taken accordingly

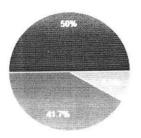




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Automore Verape Grankesa: Mandal Medchal District (Old R.R. Dist) - 501 301 Cell: 9701368996.

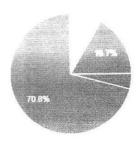
1 How much of the syllabus was covered in the class?



- → 30 to 54%
- a 155 to 69°€.
- (70 to 84%)
- (85 to 100%)

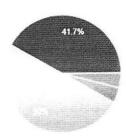
2. How well did the teachers prepare for the classes?

_4 responses

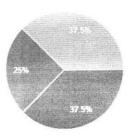


- · Foots
- Satisfactors.
- 🍅 indifferent,

4. A well were the teache is able to communicate? 24 responses



- Very poor communication
- Generally ineffective
- # Just satisfactorily
- Sometimes effective
- At last effective
- in purpose and response in the teaching can pest be described as



- Excellent
- Very good
- @ Good Fair
- Poor

Sansamo!

Kondapur(V), Charkesar(M),

Medchal Dist. PIN-501301





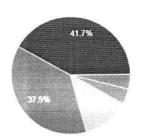


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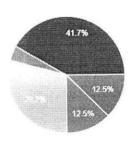
all provincing the internal expression process by the teachers 6



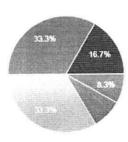
- UnfairUsually unfair
- Sometimes unfair
- Usually fair
- Always fair
- 6. Was your performance in assignments discussed with you?



- Never
- Rarely
- Sometimes
- Occasionally/Sometimes
- Usually
- Every time
- 7 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students?
- 24 responses



- Never
- Rarely
- Sometimes
- OftenRegularly
- 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth
- 24 responses



- Not at all
- Marginally
- Moderately
- Very Well
 Significant

Significantly

Samskruti College of Pharmacy Kondapur(V), Ghatkesar(M), Medchal Dist. PIN-501301







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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R. Dist) - 501 301.

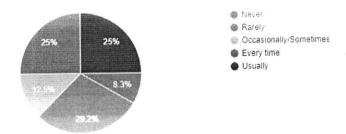
Cell: 9701368996,

9 The institution provides multiple opportunities to learn and grow.



 Teachers inform you about your expected competencies, course outcomes and programme outcomes.

24 /4:30 13 43



SUMMARY:

- Based on the analysis of the pie charts, the majority of students believe that the teachers possess an
 excellent command over the subject matter. Regarding the coverage of the syllabus during classes,
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 students showed that teachers need o be more motivated to use the teaching aids effectively.
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- The commitment of the faculty has received positive feedback from most students, which is
 recognized as a valuable contribution to their academic performance. However, there are some areas
 identified for improvement based on student feedback. The accessibility aspect was reported by few
 as unsatisfactory, while the preparedness and presentation were rated as satisfactory.
- In summary, the feedback indicates a generally positive perception of teachers' subject matter expertise, satisfactory syllabus coverage. The commitment of the faculty is seen as beneficial to students' academic performance. However, improvements are needed in terms of accessibility, usage of teaching aids as well as enhancing preparedness and presentation skills.

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2022-2023

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- Courses were conducted to provide students to provide comprehensive knowledge and foster their confidence.

More e books were made available in the library.

Principal

Samskruti College of Phare Kondapur (V), Ghatkesar (Condapur (V), Ghatk

PRINCIPAL





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Cell. 9701368996

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In the year 2021-2022, feedback was collected from around 104 students of various streams. It was analyzed and possible action was taken accordingly

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PHARM D M PHARMACY BEHARMACY

Principal

Samskruti College of Pharmacy Kondapur(V), Ghatkesar(M), Medchal Diet PIN-501231

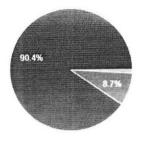




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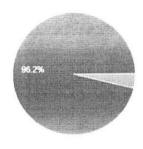
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- ◆ Bet in
- : 30 to 54%
- ⊕ 155 to 69%:
- (70 to 84%)
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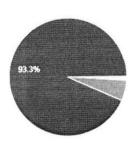
2. How well did the teachers prepare for the classes?





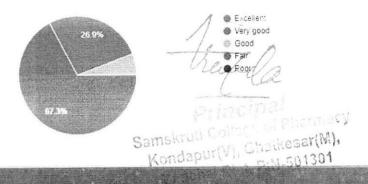
- @ Poor.
- Satisfactori .
- Theroughly Indifferently

164 responses



- Very poor communication
- Generally ineffective
- Just satisfactorily
- Sometimes effective.
- Always effective

The teacher's approach to teaching can best be described as









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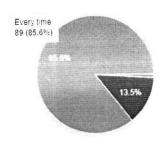
5. Fairness of the internal evaluation process by the teachers ?

104 responses



- Unfair
- Usually unfair
 Sometimes unfair
- Usually fair
- Always fair

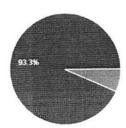
b. Was your performance in assignments discussed with you? 104 responses



- Never
- Rarely
- Sometimes
- Cocasionally/Sometimes
- Usually
- @ Ever. time

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4 6000000



- Never
- Rarely
- Sometimes
- Often
- Regularly

 $8.\, \text{The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.}$

104 responses



Marginally
Moderately
Very well

Skrull Coloss of Pharmac)

Adaptive Coloss of Pharmac)

Kondabar (N)



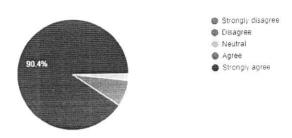


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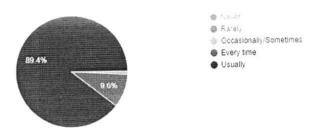
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9. The institution provides multiple opportunities to learn and grow.



 Teachers inform you about your expected competencies, course outcomes and programme outcomes



SUMMARY:

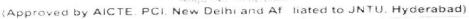
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Samskruti College O



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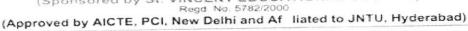
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PRINCIPAL









FEED BACK ANALYASIS REPORT – STUDENT (2020-2021)

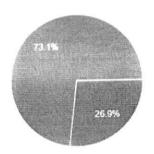
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ANALYSIS:

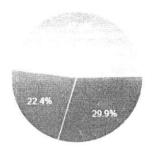
6ENDER 67 responses



MALE

FEMALE

ে ar peglee Program are you Fursuing now? 67 responses



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M.PHARMACY B PHARMACY

Samskruti Collage of Pharmacy







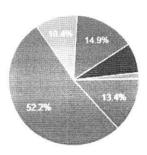
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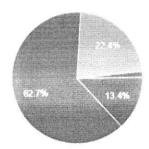
1. How much of the syllabus was covered in the class?

e⁻ resuchses



- (Below 30%)
- (30 to 54%)
- (55 to 69%)
- (70 to 84%)
- (35 to 100%)
- Internship

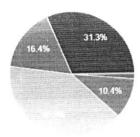
2. How well did the tearners prepare for the classes?



- Poorly
- Satisfactorily
- Thoroughly
- Indifferently

3 How well were the teachers able to communicate?

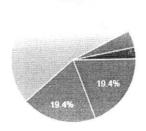
+" (pontes



- Very coor communication
- Generally ineffective
- Just satisfactorily
- Sometimes effective
- Always effective

4. The teacher's approach to teaching can best be described as

67 responses



- Excellent
- Very good
- Fair

Principal

Samskruti College of Pharmacy Klandepur(V), Ghotkesar(M), COLLEGE OF THE COLLEG



SAMSKRUTI COLLEGE OF PHAI



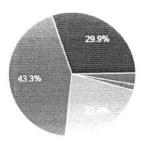
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5. Fairness of the internal evaluation process by the teachers ?

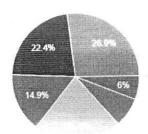
67 responses



- @ 1 of 2 f
- @ Usualli unfair
- Sometimes unfair
- Usually fair
- Always fair

6. Was your performance in assignments discussed with you?

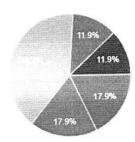
67 responses



- Never
- Rarely
- Sometimes
- Occasionally/Sometimes
- Usually
- Every time

7 The institute takes active interest in promoting internship, student exchange, field asia opportunities for students ?

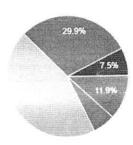
37 responses



- Never
- Rarely
- Sometimes
- Often
- Regularly

The reaching and mentoring process in your institution facilitates you in cognitive contail and emotional growth

5T responses



- Not at all
- Marginally
- Moderately
- Very well
- Significantly

Samskruti College of Pharmacy Kondapur(V), Ghatkesar(M),







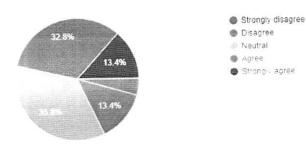
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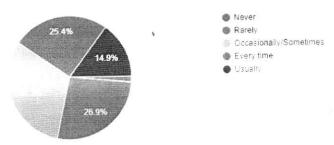
a The institution provides multiple opportunities to learn and grow

67 responses



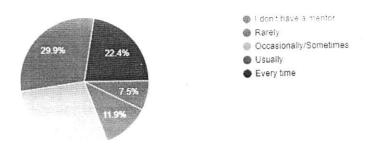
 Teachers inform you about your expected competencies, course outcomes and programme outcomes

67 responses



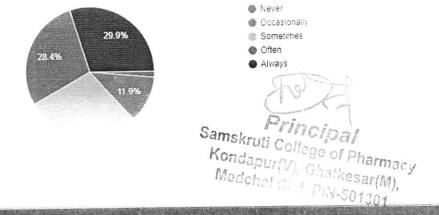
11. Your mentor does a necessary follow-up with an assigned task to you?

87 responses



12. The teachers illustrate the concepts through examples and applications.

57 responses









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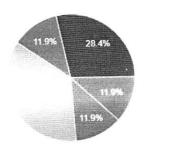
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Cell: 9701368996,

13. The teachers identify your strengths and encourage you with providing right level of challenges

şTiresponses



Unable to

Slightly

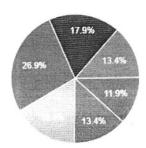
Reasonably

Partially

● Fulls

14. Teachers are able to identify your weaknesses and help you to overcome them

: Tresponses



Never

Rarely

Occasionally/Sometimes

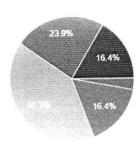
Usually

Always

Every time

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

e⊤responses



Strongly disagree

Disagree

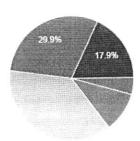
Neutral

Agree

Strongly agree

16. The institute/ teachers use student centric methods, such as experiential learning, participate learning and problem solving methodologies for enhancing learning experiences.

** *********



Not at all

Very little

Some what

ModerateTo a great extent

Principa

Samskruti College of Pharmacy
Kondapur(M) Chatkesar(M)









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17. Teachers encourage you to participate in extracurricular activities.

er responses



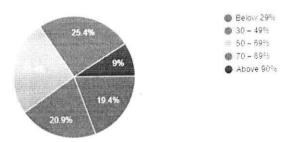
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

57 responses



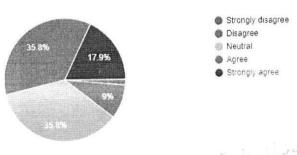
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

67 responses



20. The overall quality of teaching-learning process in your institute is very good

67 responses



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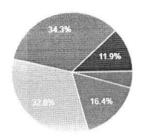
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21. The Institution is providing all the infrastructural facilities as per the norms of the bodies for conducting the various courses of Pharmacy. regulatory

67 responses



Strongly disagree

Disagree

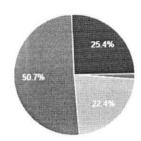
Neutral

Agree

Strongly agree

22 The Institution is organising and conducting all the internal exams in a proper way

67 responses



Strongly disagree

Disagree

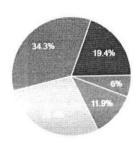
Neutral

Agree

Strongly agree

23. The Institution is organising the scientific conferences, workshops, guest lectures, industrial visits, etc every year

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Strongly disagree

Disagree

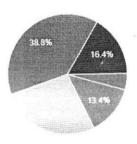
Neutral

Agree

Strongly Agree

24 The Institution is effectively conducting all the Undergraduate and Postgraduate project works

-Tresponses



Strongly disagree

Disagree

Neutral

Agree Strongly Agree

Samskruti College of Pharmacy





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PRINCIPAL

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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R.Dist)-501301. Cell:9701368996.

FEEDBACK ANALYSIS OF STUDENTS

STUDENT FEEDBACK ON CURRICULUM

YEAR	ACADEMIC YEAR	DEPARTMENT	
B.PHARMACY,PHARM.D	2018-2019	PHARMACY	
1.4.1 STUDENT FEEDBAC	K ANALYSIS-STUDENT	EEDBACK	
THE PARAMETERS ARE TH	HE COURSE CONTENTS	WITH ALL THE SUBJECTS	

S.NO	DESCRIPTION	SUBJECT	NAME				
(A)	COURSE CONTENTS	PH.CEU	PH.ANA	PH.IOC	HAP	<u>ENG</u>	MATHS
1	HAS THE TEACHER COVERED ENTIRE SYLLABUS AS PRESCRIBED BY UNIVERSITY	99%	98%	98%	100%	99%	100%
2	HAS THE TEACHER COVERED RELEVANT TOPICS BEYOND	99%	99%	100%	99%	98%	99%
3	EFFECTIVENESS OF TEACHER IN TERMS OF	99%	98%	99%	98%	98%	99%
i)	Technical content	98%	99%	98%	98%	100%	99%
ii)	Communication skills	99%	98%	98%	98%	98%	100%
iii)	Use of non print teaching aids	99%	98%	99%	99%	99%	100%
iv)	Availability beyond normal classes and co-operation to solve individual problems	98%	98%	99%	99%	99%	99%





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		0011.0	, 0 , 0 0 0				
(v)	Pace on which contents were covered	100%	100%	100%	100%	100%	100%
vi	Overall effectiveness	100%	100%	100%	100%	100%	100%
4	How do you rate the contents of the curricular?	100%	100%	100%	100%	100%	100%
5	How do you rate lab facilities,if applicable	100%	100%	100%	100%	100%	100%
5		100%	100%	100%	100%	100%	

1	Any suggestions regarding library facility	No suggestions(70%) Few of the students suggested books in more number to be available in library(30%)
2	Any suggestion regarding internet facility	No(100%)
3	Any suggestions regarding co curricular activity	Need more activities(80%) No suggestions(20%)
4	Any suggestions regarding extra co curricular actyivity	Need more time on sports(80%)
5	Any other suggestions	NO(100%)

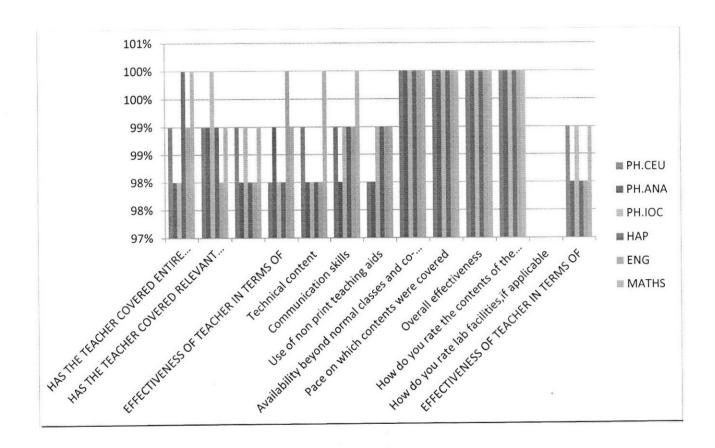




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STUDENT FEEDBACK ANALYSIS:



SUMMARY ACTION PLAN ON STUDENT FEEDBACK:

The feedback collected from the students manually on various parameters listed above are reported in the form of percentage of students given feedback considering the given subjects with respect to subjects.





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FEEDBACK ANALYSIS OF STUDENTS **ACADEMIC YEAR (2019-2020)**

STUDENT FEFDBACK ON CURRICULUM

STUDENT FEEDBACK ON C	URRICULUM	TO A COLUMN				
YEAR	ACADEMIC YEAR	DEPARTMENT				
B.PHARMACY,PHARM.D	2019-2020	PHARMACY				
1.4.1 STUDENT FEEDBACK ANALYSIS-STUDENT FEEDBACK						
THE PARAMETERS ARE THE COURSE CONTENTS WITH ALL THE SUBJECTS						

.NO	DESCRIPTION	SUBJECT	NAME				
A)	COURSE CONTENTS	PH.CEU	PH.ANA	PH.IOC	HAP	<u>ENG</u>	MATHS
1	HAS THE TEACHER COVERED ENTIRE SYLLABUS AS PRESCRIBED - BY UNIVERSITY	98%	98%	98%	100%	99%	100%
2	HAS THE TEACHER COVERED RELEVANT TOPICS BEYOND	98%	99%	100%	99%	98%	99%
3	EFFECTIVENESS OF TEACHE	R IN TERM	AS OF				
i)	Technical content	98%	99%	98%	98%	100%	99%
ii)	Communication skills	99%	98%	98%	98%	98%	100%
iii)	Use of non print teaching aids	99%	98%	99%	99%	99%	100%
	Availability beyond norm	al 98%	98%	99%	99%	99%	99%





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		Cen.s	1/01308	1	T		
	problems						
(v)	Pace on which contents were covered	100%	100%	100%	100%	100%	100%
vi	Overall effectiveness						
	Overall circuit circuit						
4	How do you rate the contents of the curricular?	100%	100%	100%	100%	100%	100%

1	Any suggestions regarding library facility	No suggestions(70%) Few of the students suggested books in more number to be available in library(30%)
2	Any suggestion regarding internet facility	No(100%)
3	Any suggestions regarding co curricular activity	Need more activities (80%) No suggestions (20%)
4	Any suggestions regarding extra co curricular actyivity	Need more time on sports(80%)
5	Any other suggestions	NO(100%)

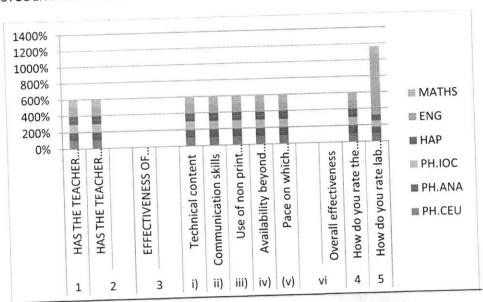




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STUDENT FEEDBACK ANALYSIS:



SUMMARY ACTION PLAN ON STUDENT FEEDBACK:

The feedback collected from the students manually on various parameters listed above are reported in the form of percentage of students given feedback considering the given subjects with respect to subjects.

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FEEDBACK ANALYSIS OF STUDENTS

STUDENT FEEDBACK ON C	URRICULUM		
YEAR	ACADEMIC YEAR	DEPARTMENT	
B.PHARMACY,PHARM.D	2018-2019	PHARMACY	
1.4.1 STUDENT FEEDBAC	K ANALYSIS-STUDENT I	FEEDBACK	
THE PARAMETERS ARE T	HE COURSE CONTENTS	WITH ALL THE SUBJECTS	

S.NO	DESCRIPTION	SUBJECT	NAME				
(A)	COURSE CONTENTS	PH.CEU	PH.ANA	PH.IOC	HAP	<u>ENG</u>	MATHS
1	HAS THE TEACHER COVERED ENTIRE SYLLABUS AS PRESCRIBED BY UNIVERSITY	99%	98%	98%	100%	99%	100%
2	HAS THE TEACHER COVERED RELEVANT TOPICS BEYOND	99%	99%	100%	99%	98%	99%
3	EFFECTIVENESS OF TEACHER IN TERMS OF	99%	98%	99%	98%	98%	99%
i)	Technical content	98%	99%	98%	98%	100%	99%
ii)	Communication skills	99%	98%	98%	98%	98%	100%
iii)	Use of non print teaching aids	99%	98%	99%	99%	99%	100%
iv)	Availability beyond normal classes and co-operation to solve individual problems	98%	98%	99%	99%	99%	99%



Samskruti College of Fig. macy Kondapur(V), Charkesar(W), Www.samskruti ac.in





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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R.Dist)-501301.

Cell:9701368996.

		OCII.C	7701000	000.			
(v)	Pace on which contents were covered	100%	100%	100%	100%	100%	100%
vi	Overall effectiveness	100%	100%	100%	100%	100%	100%
4	How do you rate the contents of the curricular?	100%	100%	100%	100%	100%	100%
5	How do you rate lab facilities,if applicable	100%	100%	100%	100%	100%	100%

1	Any suggestions regarding library facility	No suggestions(70%) Few of the students suggested books in more number to be available in library(30%)
2	Any suggestion regarding internet facility	No(100%)
3	Any suggestions regarding co curricular activity	Need more activities(80%) No suggestions(20%)
4	Any suggestions regarding extra co curricular actyivity	Need more time on sports(80%)
5	Any other suggestions	NO(100%)



Samskruti College of Pharmacy Kondapur(V), Ghatkesar(M), Medchal Dist. PIN-501301

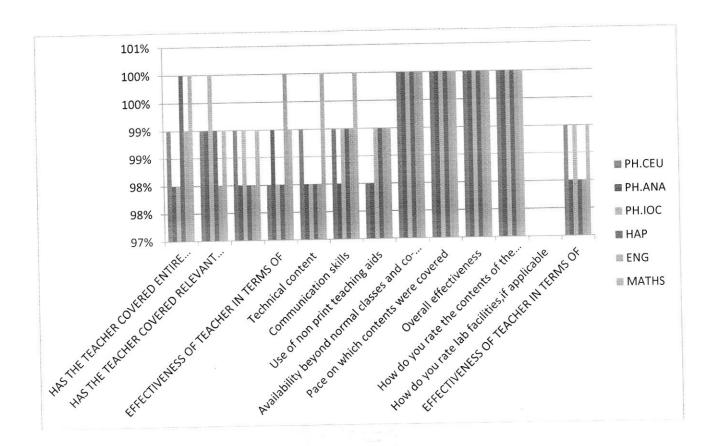




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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R.Dist)-501301. Cell:9701368996.

1. HAS THE TEACHER COVERED ENTIRE SYLLABUS AS PRESCRIBED BY UNIVERSITY





Principal
Samskruti College of Pharmacy
Kondapur(V), Ghatkesar(M),
Madahai Olst, PM-124301

STUDENTS FEEDBACK FORM

Academic year2.018	Semester	Date of Feedback 02 01 2018
Branch Phaim D	. Section	

SI.No.	Description	Subject Name					
(A)	Course Contents	PH.CEU	PH.ANA	PH.IOC	НАР	ENG	MATHS
1	Has the Teacher covered entire Syllabus as prescribed by University?	V	V	V	V.	/	
2	(Yes/No) Has the Teacher covered relevant topics beyond Syllabus (Yes/ No)	V	V	V	V	/	V
3	Effectiveness of Teacher in terms of	V	V	V	V	V	
i -	Technical content	V	V	V	V	V	V
ii	Communication skills	V	1	V	V	V	V
iii	Use of Non print teaching aids	V	V	V	V	V	
iv	Availability beyond normal classes andco-operation to solve individual problems	V	V	V	V	V	
V	Pace on which contents were covered	V	V		V	/	V
vi	Overall effectiveness	V	V	V	·V	V	V
4	How do you rate the contents of the curricular?	V		V	V	/	
5	How do you rate lab facilities, if applicable?	V	V	V		V	

1	Any suggestion regarding library facility	No .
2	Any suggestion regarding Internet Facility	No
3	Any suggestion regarding Co- Curricular activity	Need some more activities in a month
4	Any suggestion regarding Extra Co- Curricular activity	Need more time on sports
5	Any other suggestions	No

HALL TICKET NUMBER :	181	7170014
SIGNATURE OF THE STUD	DENT :	Shushmitha
ATTENDANCE %	30%	

STUDENTS FEEDBACK FORM

Academic year. 2018	Semester	Date of Feedback 02-01-2018
Branch Phoom D	. Section	

SI.No.	Description		Subject Name				
(A)	Course Contents	PH.CEU	PH.ANA	PH.IOC	HAP	ENG	MATHS
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)			V	V	V	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/ No)	~	V	V	V	L	
3	Effectiveness of Teacher in terms of					1	V
i -	Technical content		V	V	V	V	V
ii	Communication skills			V	V	V	V
iii	Use of Non print teaching aids	V		1/	V	V	V
iv	Availability beyond normal classes andco-operation to solve individual problems	L	V	V	V		
V	Pace on which contents were covered		V	V	V	V	V
vi	Overall effectiveness	V	V	V	V	V	V
4	How do you rate the contents of the curricular?		V	V	V	/	
5	How do you rate lab facilities, if applicable?	V	V	V	V	V	

1	Any suggestion regarding library facility	No .
2	Any suggestion regarding Internet Facility	Ne
3	Any suggestion regarding Co- Curricular activity	need some more activities in a
4	Any suggestion regarding Extra Co- Curricular activity	need more time on sports
5	Any other suggestions	No

HALL TICKET NUMBER :	18 Y7	120	10008
SIGNATURE OF THE STU			
ATTENDANCE %89			

STUDENTS FEEDBACK FORM

Academic year 2018	Semester	Date of Feedback 02/01/2018
Branch Phano-D	Section	

SI.No.	Description	Subject Name					
(A)	Course Contents	PH.CEU	PH.ANA	PH.IOC	HAP	ENG	MATHS
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	N	~		~		/
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/ No)	/	~	/	/	1	~
3	Effectiveness of Teacher in terms of		/		V	~	/
i	Technical content	/	~	/	/	/	V
ii	Communication skills	/	V	/	V	~	/
iii	Use of Non print teaching aids	/	~		V	/	V
iv	Availability beyond normal classes andco-operation to solve individual problems	/	_	1	V	V	~
V	Pace on which contents were covered	/	/	/	~	/	~
vi	Overall effectiveness		/	V	V .	V	~
4	How do you rate the contents of the curricular?	/	/	~	V	~	V
5	How do you rate lab facilities, if applicable?	V		/	V	V	/

1	Any suggestion regarding library facility	No .
2	Any suggestion regarding Internet Facility	No
3	Any suggestion regarding Co- Curricular activity	Need some more activities in a month
4	Any suggestion regarding Extra Co- Curricular activity	Need more time on sports
5	Any other suggestions	No

HALL TICKET NUMBER: 18 Y 7170030
SIGNATURE OF THE STUDENT: Bhavana
ATTENDANCE % 75%

STUDENTS FEEDBACK FORM

Academic year 2018	Semester I	Date of Feedback 02 -01-2018
Branch & Pharm D	. Section	

SI.No.	Description	Subject Name					
(A)	Course Contents	PH.CEU	PH.ANA	PH.IOC	НАР	ENG	MATHS
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	1			V		
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/ No)		V			~	
3	Effectiveness of Teacher in terms of	1	L	~		1	
i	Technical content		V	L	V	e	1
ii	Communication skills					-	
iii	Use of Non print teaching aids	~	~	L-		-	
iv	Availability beyond normal classes andco-operation to solve individual problems						L-
V	Pace on which contents were covered	V	L		-		
vi	Overall effectiveness					1	-
4	How do you rate the contents of the curricular?						-
5	How do you rate lab facilities, if applicable?			L	L		_

1	Any suggestion regarding library facility	need some more books
2	Any suggestion regarding Internet Facility	No
3	Any suggestion regarding Co- Curricular activity	need some more activities in a
4	Any suggestion regarding Extra Co- Curricular activity	need more time on sports
5	Any other suggestions	Ne

HALL TICKET NUMBER: 18 47150 1201
SIGNATURE OF THE STUDENT : Sai Kumar
ATTENDANCE % 82').

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STUDENTS FEEDBACK FORM

Academic year2018	Semester	Date of Feedback.08	01	2018
Branch pharm D.	Section			

SI.No.	Description		Subject Name				
(A)	Course Contents	PH.CEU	PH.ANA	PH.IOC	HAP	ENG	MATHS
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)		V		<u></u>		
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/ No)						
3	Effectiveness of Teacher in terms of		~				L-
i	Technical content	-					
ii	Communication skills				~	<u></u>	
iii	Use of Non print teaching aids	<u></u>					
iv	Availability beyond normal classes andco-operation to solve individual problems	~			V		
V	Pace on which contents were covered		~	~		V	
vi	Overall effectiveness		-			-	
4	How do you rate the contents of the curricular?	L	V		-		~
5	How do you rate lab facilities, if applicable?		L	~			L-

1	Any suggestion regarding library facility	No
2	Any suggestion regarding Internet Facility	No
3	Any suggestion regarding Co- Curricular activity	Need Some more activate in a
4	Any suggestion regarding Extra Co- Curricular activity	Meed more time on Sports
5	Any other suggestions	· No

HALL TICKET NUMBER :	
SIGNATURE OF THE STU	DENT: Soula-tha
ATTENDANCE %	

STUDENTS FEEDBACK FORM

Academic year. 2018	Semester	Date of Feedback. 02 101	2018
Branch Pharm - D	Section		

Sl.No.	Description		Subject Name				
(A)	Course Contents	PH.CEU	PH.ANA	PH.IOC	НАР	ENG	MATHS
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	V	V	V	V	V	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/ No)	~	V		V	1	
3	Effectiveness of Teacher in terms of			V	V	1	V
i	Technical content		V		~	V	V
ii	Communication skills		~	V	V.	V	V
iii	Use of Non print teaching aids	V			1		
iv	Availability beyond normal classes andco-operation to solve individual problems	V	V	V		V	
V	Pace on which contents were covered	/	V	/	V	V	V
vi	Overall effectiveness	V	V	V	V	V	V
4	How do you rate the contents of the curricular ?	V	/		V	V	V
5	How do you rate lab facilities, if applicable?	v	\ \V	V	V	V	//

1	Any suggestion regarding library facility	Yo
2	Any suggestion regarding Internet Facility	1/0
3	Any suggestion regarding Co- Curricular activity	Need Some more activate in a
4	Any suggestion regarding Extra Co- Curricular activity	Need more time or sports.
5	Any other suggestions	No

HALL TICKET NUMBER :	18741100818
SIGNATURE OF THE STUD	DENT: Hastayana
ATTENDANCE %	./. 0

STUDENTS FEEDBACK FORM

Academic year2018	Semester <u> </u>	Date of Feedback 02 01 2018
Branch pharm D	Section	

Sl.No.	Description	Subject Name					
(A)	Course Contents	PH.CEU	PH.ANA	PH.IOC	HAP	ENG	MATHS
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	<u></u>	V			1	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/ No)	\checkmark	\checkmark	\checkmark	5	/	
3	Effectiveness of Teacher in terms of		V .	\checkmark	V	V	V
i	Technical content	V	~	/	- /	~	V
ii	Communication skills	√	~	✓	~	/	/
iii	Use of Non print teaching aids	V	/		~	~	~
iv	Availability beyond normal classes andco-operation to solve individual problems	/	~		~	/	~
V	Pace on which contents were covered	~	✓	~	~	~	~
vi	Overall effectiveness	V		V	~	V	V
4	How do you rate the contents of the curricular?	/	~		/	~	
5	How do you rate lab facilities, if applicable?	/	V	/	~		~

1	Any suggestion regarding library facility	70	
2	Any suggestion regarding Internet Facility	No	
3	Any suggestion regarding Co- Curricular activity	Meed some more Activities	
4	Any suggestion regarding Extra Co- Curricular activity		
5	Any other suggestions	No	

HALL TICKET NUMBER :	187	8100T1F
SIGNATURE OF THE STUI	DENT:	Sushma
ATTENDANCE %	80%	•

STUDENTS FEEDBACK FORM

Academic year 2015	SemesterT	Date of Feedback 2 101 2018.
Branch Phasum D	. Section	

SI.No.	Description		Suk	oject Nan	ne		
(A)	Course Contents	PH.CEU	PH.ANA	PH.IOC	HAP	ENG	MATHS
1	Has the Teacher covered entire Syllabus as prescribed by						
	University? (Yes/No)						
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/ No)	/	\checkmark	~		/	/
3	Effectiveness of Teacher in terms of	/	/	V		/	
i	Technical content		~	~		/	-
ii	Communication skills	/	/	/		V	V
iii	Use of Non print teaching aids	~		~	/		
iv	Availability beyond normal classes andco-operation to solve individual problems	/	~	/		~	/
V	Pace on which contents were covered	/	~	V	/		/
vi	Overall effectiveness	/	~			/	
4	How do you rate the contents of the curricular?	~	~	V	/		V
5	How do you rate lab facilities, if applicable?	~	~	/			

(Rating: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Below Average)

1	Any suggestion regarding library facility	No
2	Any suggestion regarding Internet Facility	No
3	Any suggestion regarding Co- Curricular activity	need some more activities in a month
4	Any suggestion regarding Extra Co- Curricular activity	need moste some time on spoats
5	Any other suggestions	NO

HALL TICKET NUMBER :	184	7110019	
SIGNATURE OF THE STU	DENT :	laxmi	palasanna
ATTENDANCE %			1

STUDENTS FEEDBACK FORM

Academic year 2018	Semester	Date of Feedback 02 11 2018
Branch Darn - D	. Section	

SI.No.	Description		Suk	ject Nan	ne		
(A)	Course Contents	PH.CEU	PH.ANA	PH.IOC	HAP	ENG	MATHS
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	/	/	/	/		~
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/ No)		/	/		1	
3	Effectiveness of Teacher in terms of					/	V /
i	Technical content		~	E	V	V.	V
ii	Communication skills			~	V/	V	W
iii	Use of Non print teaching aids	~	N	~	V	V	V
iv	Availability beyond normal classes andco-operation to solve individual problems	1	, V	$\sqrt{}$	$\sqrt{}$	V	V
V	Pace on which contents were covered	/	/	/	V	V	
vi	Overall effectiveness	N		V	V	~	
4	How do you rate the contents of the curricular?	/		V	V	V	
5	How do you rate lab facilities, if applicable?	~		V	V	V	V

(Rating: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Below Average)

1	Any suggestion regarding library facility	. 1/0
2	Any suggestion regarding Internet Facility	Internet Speed is 1000
3	Any suggestion regarding Co- Curricular activity	Needs some more not vites insport
4	Any suggestion regarding Extra Co- Curricular activity	Heed Some activity in a month
5	Any other suggestions	Mo

HALL TICKET NUMBER :	184	71 POO12
SIGNATURE OF THE STUD	ENT:	Sanjana
ATTENDANCE %		

STUDENTS FEEDBACK FORM

Academic year. 2018	Semester	Date of Feedback	02/01/2018
Branch Tham D	. Section		

SI.No.	Description		Suk	oject Nam	ne		
(A)	Course Contents	PH.CEU	PH.ANA	PH.IOC	НАР	ENG	MATHS
1	Has the Teacher covered entire Syllabus as prescribed by			1			/
	University? (Yes/No)	· ·	V			V	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/ No)	/	/	V	V/	~	V
3	Effectiveness of Teacher in terms of	1		~	~	V	
i -	Technical content	/	~	~	V	V	\/
ii	Communication skills	~	/	4	V	V	1
iii	Use of Non print teaching aids	V	V	N	V	V	V
iv	Availability beyond normal classes andco-operation to solve individual problems	\	V	V	V	V	V
V	Pace on which contents were covered	/	6	V			
vi	Overall effectiveness		V		V	V	V
4	How do you rate the contents of the curricular?	/	V	/	/	/	
5	How do you rate lab facilities, if applicable?	\checkmark	/	V	/	/	~

(Rating: 5-Excellent, 4-Very Good, 3-Good, 2-Average, 1-Below Average)

1	Any suggestion regarding library facility	Weed more Boots
2	Any suggestion regarding Internet Facility	Internet Speed is low
3	Any suggestion regarding Co- Curricular activity	Need more entra cirricular adivit
4	Any suggestion regarding Extra Co- Curricular activity	No
5	Any other suggestions	No

HALL TICKET NUMBER :	18491 TOOI
SIGNATURE OF THE STUD	ENT: Amit Kumar
ATTENDANCE %	80%



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(Approved by AICTE, PCI, New Delhi and Af liated to JNTU, Hyderabad)

Kondapur Village Ghatkesar Mandal, Medchal District (Old R.R. Dist) - 501 301 Cell: 9701368996,

FEED BACK ANALYASIS REPORT – EMPLOYERS (2022-2023)

EMPLOYERS FEEDBACK:

Our employers are of our major stakeholders, feedback of whom gives us input regarding enhancing the employability of our student

Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of student

Academic year 2022-2023 feedback of employers :

PARAMETERS	Excellent	very good	good	satisfactory	unsatisfactory
Satisfaction with performance?	47	8	4	0	0
Openness to learning new skills	39	19	1	0	0
Subject knowledge	25	24	0	0	0
Punctuality/discipline	42	17	0	0	0
his/her/their willingness to receive suggestions/feedback	41	18	0	0	0
Overall relationship with peers/seniors/juniors	39	19	0	0	0
Problem solving skills	38	20	1	0	0
Commitment and sincerity towards work	31	28	0	0	0
Would you think of recruiting more students of Samskruti college in future?	59	0	0	0	0

Kondapur(V), Ghatkesar(M), Medchal Dist. PIN-501301

www.samskruti.ac.in



SAMSKRUTI COLLEGE OF PHARMACY (Sponsored by St. VINCENT EDUCATIONAL SOCIETY)



Regd. No. 5782/2000

(Approved by AICTE, PCI, New Delhi and Af liated to JNTU, Hyderabad)

Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R. Dist) - 501 301. Cell: 9701368996,

ANALYSIS:





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Kondapur Village,Ghatkesar Mandal, Medchal District (Old R.R. Dist) - 501 301.

Cell: 9701368996,

SUMMARY:

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• Suggestions were also taken from the employers to placements to conduct mock interview sessions to improve placements.

Kondapur (V) Ghatkesar (M) R.R. Dist. Hyd

PRINCIPAL

Principal

Samskruti College of Pharmacy Kondapur (V), Ghatkesar (M). Medchal Dist. PIN-501801



y St. VINCENT EDUCATIONAL SOCIETY)
Regd, No. 5782/2000



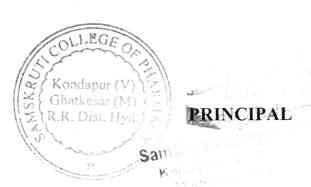
(Approved by AICTE, PCI, New Delhi and Af liated to JNTU, Hyderabad)

Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R. Dist) - 501 301 Cell: 9701368996.

FEEDBACK ACTION TAKENREPORT-EMPLOYERS

2022-2023

- The institution aims to create an environment and learning experience that empowers students to reach their potential and excel academically. Institute collects feedback from all stakeholders such as Students, Teachers, Alumni and Employers.
- Based on feedback requirements of employers, institution had taken following actions:
- Introduced add-on courses for students to equip them for their profession to improve
- both theoretical knowledge and practical skills.
- Arranged training programs both by Academicians and Industry experts.
- Students are encouraged to participate in various co-curricular activities which help students
- to develop leadership and team building qualities.
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- Required suggestions and remarks were conveyed by the principal to the University through attending meetings in the University.





Sponsored by St. VINCENT EDUCATIONAL SOCIETY)





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Kondapur Village Ghatkesar Mandal. Medchal District (Old R.R. Dist) - 501 301.

Cell: 9701368996,

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> Samskruti College of Pharmac, Kondapur (V), Ghatkesar (M), Medchal Dist. PIN-501301

PRINCIPAL





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Kondapur Village, Ghatkesar Mandal, Medchai District (Old R.R. Dist) - 501 301.

Cell: 9701368996,

FEED BACK ANALYASIS REPORT – EMPLOYERS (2021-2022)

EMPLOYERS FEEDBACK:

Our employers are of our major stakeholders, feedback of whom gives us input regarding enhancing the employability of our student

Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of student

Academic year 2021-2022 feedback of employers :

PARAMETERS	Excellent	very good	good	satisfactory	unsatisfactory
Satisfaction with performance?	28	21	0	0	0
Openness to learning new skills	25	25	0	0	0
Subject knowledge	25	24	0	0	0
Punctuality/discipline	26	22	1	0	0
his/her/their willingness to receive suggestions/feedback	25	23	1	0	0
Overall relationship with peers/seniors/juniors	26	22	1	0	0
Problem solving skills	26	23	0	0	0
Commitment and sincerity towards work	26	23	0	0	0
Would you think of recruiting more students of Samskruti college in future?	49	0	0	0	0

Principal

Samskruti College of Pharmacy Kondapur(V), Ghyskesar(M), Madchel Dash Phar College





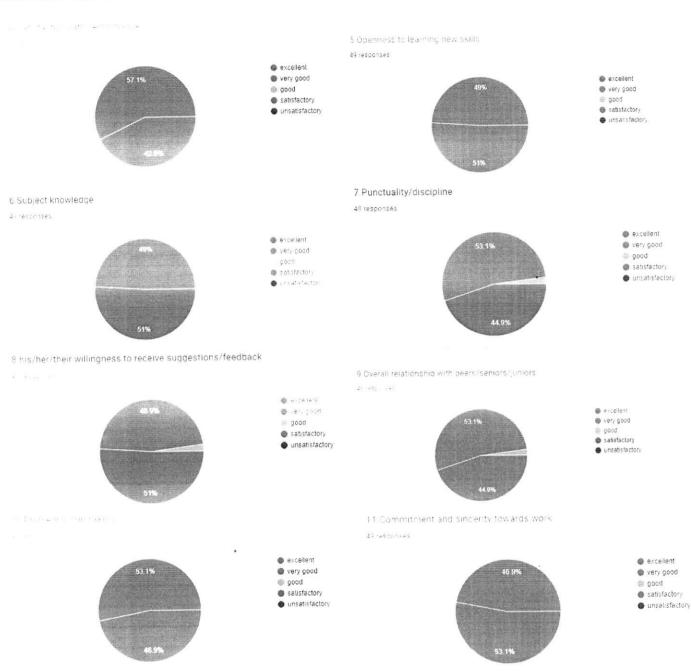


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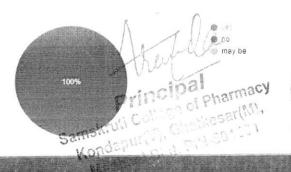
Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R. Dist) - 501 301.

Cell: 9701368996,

ANALYSIS:



12 Would you think of recruiting more students of Samskruti college in future 2







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(Approved by AICTE, PCI, New Delhi and Af liated to JNTU, Hyderabad)

Konitapur Village Ghatkesar Mandal Medchal District (Old R.R. Dist) - 501 301. Cell: 9701368996,

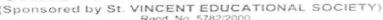
SUMMARY:

- From the graph it can be concluded that more than 70% of the employers gave feedback as excellent graduate's knowledge and level of understanding the nature on communication skills, regularity etc of the job by the employee,
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Suggestions were also taken from the employers to placements to conduct mock interview sessions to improve placements.

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Kondapur Village Ghatkesar Mandal. Medchal District (Old R.R. Dist) - 501 301 Cell : 9701368996,

FEED BACK ANALYASIS REPORT – EMPLOYERS (2020-2021)

EMPLOYERS FEEDBACK:

Our employers are of our major stakeholders, feedback of whom gives us input regarding enhancing the employability of our student

Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of student

Academic year 2020-2021 feedback of employers :

PARAMETERS	Excellent	very good	good	satisfactory	unsatisfactory
Satisfaction with performance?	15	5	0	0	0
Openness to learning new skills	19	1	0	0	0
Subject knowledge	14	6	0	0	0
Punctuality/discipline	10	10	0	0	0
his/her/their willingness to receive suggestions/feedback	12	8	0	0	0
Overall relationship with peers/seniors/juniors	15	5	0	0	0
Problem solving skills	18	2	0	0	0
Commitment and sincerity towards work	16	4	0	0	0
Would you think of recruiting more students of Samskruti college in future?	20	0	0	0	0





JTI COLLEGE OF PHARM

excellent

wery good

satisfactory

unsatisfactory

@ good



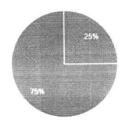


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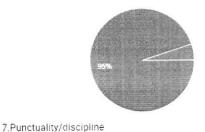
Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R. Dist) - 501 301. Cell: 9701368996,

ANALYSIS:

- 4 Satisfaction with performance

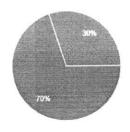


- 5 Openness to learning new skills
- 20 responses

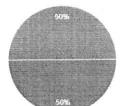


- excellent
- very good
- apod 🕮
- satisfactory
- unsatisfactory

- 6. Subject knowledge
- 20 responses

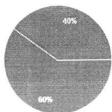


- 20 responses
- excellent very good
- good 🕾
- satisfactory unsatisfactory



- excellent
- very good
- ⊕ good
- satisfactory unsatisfactory

- a his/her/their willingness to receive suggestions/feedback



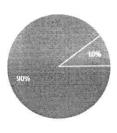
- excellent

- unsatisfactory



- excellent wery good
- ⊕ good satisfactory
- unsatisfactory

- 10.Problem solving skills
- 20 responses



- very good
- @ good
- satisfactory

excellent

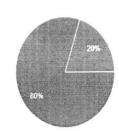
very good

satisfactory

unsatisfactory

pood

- 11.Commitment and sincerity towards work
- 20 responses



- a excellent
- very good
- d good
- satisfactory unsatisfactory

12. Would you think of recruiting more students of Samskruti college in future ? Coreson tes



Principal

ves a no

Samskruti College of Pharmacy Kondapur(V), Ghatkesar(M),

GEOF Ghatkesar (M' R.R. Dist. H

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Kondapur Village Ghatkesar Mandal Medchal District (Old R.R. Dist) - 501 301 Cell: 9701368996,

FEEDBACK ACTION TAKENREPORT-EMPLOYERS

2020-2021

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PRINCIPAL

Principal/
Samskruti College of Pharma Kondapur(V), Ghatkesar(M), Medchal Dist. PIN-501301





Kondapur (V),

Medchal Dist Pht-591891

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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R. Dist) - 501 301. Cell: 9701368996,

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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R.Dist)-501301. Cell:9701368996.

EMPLOYER FEEDBACK FEED BACK ANALYASIS REPORT EMPLOYERS

EMPLOYERS FEEDBACK:

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Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of student

Academic year 2018-2019 feedback of employers:

S.NO	PARAMETERS	EXCELLENT	GOOD	SATISFACTORY	UNSATISFACTORY
1	SATISFACTION WITH THE PERFORMANCE	90%	10%	0%	0%
2	OPENNESS TO LEARNING NEW SKILLS	80%	20%	0%	0%
3	SUBJECT KNOWLEDGE	90%	10%	0%	0%
4	PUNCTUALITY/DISCIPLINE	70%	20%	10%	0%
5	HIS/HER WILLINGNESS TO RECEIVE SUGGESTIONS/FEEDBACK	80%	20%	0%	0%
6	OVERALL RELATIONSHIP WITH SENIORS/JUNIORS/PEERS	70%	30%	0%	0%
7	PROBLEM SOLVING SKILLS	80%	10%	10%	0%
8	COMMITMENT AND SINCERITY TOWARDS WORK	80%	10%	0%	0%
9	WOULD YOU THINK OF RECRUTING MORE STUDENTS OF SAMSKRUTI COLLEGE IN FUTURE?	80%	10%	10%	0%

PHANAMOR PARTY OF THE PARTY OF

SIGNATURE Principal

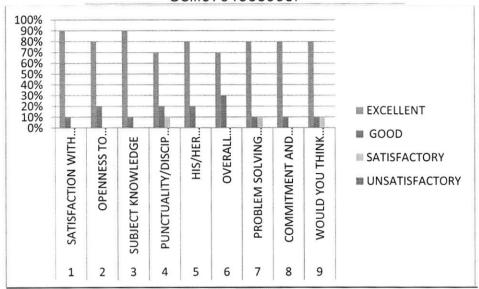
Samskruti College of Pharmacy Kondapur(V), Ghatkesar(M), Medical Dist. PIN-501301 www.samskruti.ac.ii





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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R.Dist)-501301. Cell:9701368996.



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Principal
Samskruti College of Pharmac







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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R.Dist)-501301. Cell:9701368996.

FEEDBACK ACTION TAKENREPORT-EMPLOYERS

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- learning experience that empowers students

PRINCIPAL

Principal

Samskruti College of Pharmac

Kondapur(V), Ghatkesar(M),

Medchal Dist. PIN-501301

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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R.Dist)-501301. Cell:9701368996.

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5	HIS/HER WILLINGNESS TO RECEIVE SUGGESTIONS/FEEDBACK	80%	0%	10%	0%
6	OVERALL RELATIONSHIP WITH SENIORS/JUNIORS/PEERS	80%	20%	0%	0%
7	PROBLEM SOLVING SKILLS	80%	10%	10%	0%
8	COMMITMENT AND SINCERITY TOWARDS WORK	90%	10%	0%	0%
9	WOULD YOU THINK OF RECRUTING MORE STUDENTS OF SAMSKRUTI COLLEGE IN FUTURE?	80%	20%	0%	0%



SIGNATURE Principal

Samskruti College of Pharmacy
Kondapur(V). Ghatkesar(W).

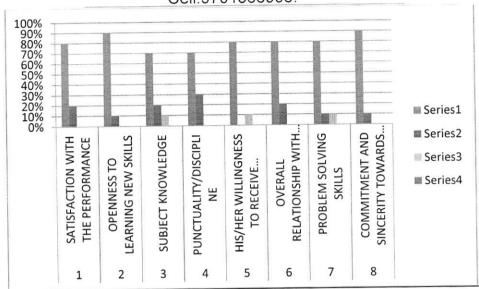
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Samskruti College of Pharmac)
Kondapur(V), Ghatkesar(M).
Medchal Dist. PIN-501301





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Cell:9701368996.

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PRINCIPAL Principal

Samskruti College of Pharmacy Kondapur(V), Ghatkesar(M), Medahed Dist. PIN-501301

S.NO	PARAMETERS	EXCELLENT	GOOD	SATISFACTORY	UNSATISFACTORY
1	SATISFACTION WITH THE PERFORMANCE		/		
2	OPENNESS TO LEARNING NEW SKILLS				
3	SUBJECT KNOWLEDGE		/		
4	PUNCTUALITY/DISCIPLINE				
5	HIS/HER WILLINGNESS TO RECEIVE SUGGESTIONS/FEEDBACK		/		
6	OVERALL RELATIONSHIP WITH SENIORS/JUNIORS/PEERS		3		
7	PROBLEM SOLVING SKILLS		~		
8	COMMITMENT AND SINCERITY TOWARDS WORK		/		
9	WOULD YOU THINK OF RECRUTING MORE STUDENTS OF SAMSKRUTI COLLEGE IN FUTURE?				

G. Bhouitha SIGNATURE

NAME OF THE EMPLOYEE U. Drasharthi

S.NO	PARAMETERS	EXCELLENT	GOOD	SATISFACTORY	UNSATISFACTORY
1	SATISFACTION WITH THE PERFORMANCE	~			
2	OPENNESS TO LEARNING NEW SKILLS	✓			
3	SUBJECT KNOWLEDGE	~			
4	PUNCTUALITY/DISCIPLINE	/			
5	HIS/HER WILLINGNESS TO RECEIVE SUGGESTIONS/FEEDBACK		~		
6	OVERALL RELATIONSHIP WITH SENIORS/JUNIORS/PEERS	/			
7	PROBLEM SOLVING SKILLS		/	5 s	
8	COMMITMENT AND SINCERITY TOWARDS WORK	/			
9	WOULD YOU THINK OF RECRUTING MORE STUDENTS OF SAMSKRUTI COLLEGE IN FUTURE?				

signature

NAME OF THE EMPLOYEE SZED AME I NOWOZ

S.NO	PARAMETERS	EXCELLENT	GOOD	SATISFACTORY	UNSATISFACTORY
1	SATISFACTION WITH THE				
	PERFORMANCE	=			
2	OPENNESS TO LEARNING				
	NEW SKILLS				
3	SUBJECT KNOWLEDGE		/		
4	PUNCTUALITY/DISCIPLINE				
5	HIS/HER WILLINGNESS				
	TO RECEIVE				
	SUGGESTIONS/FEEDBACK				
6	OVERALL RELATIONSHIP				
	WITH				
	SENIORS/JUNIORS/PEERS				
7	PROBLEM SOLVING				
	SKILLS				
8	COMMITMENT AND				
	SINCERITY TOWARDS				
	WORK				
9	WOULD YOU THINK OF				
	RECRUTING MORE				
	STUDENTS OF				
	SAMSKRUTI COLLEGE IN				
	FUTURE?				

NAME OF THE EMPLOYEE	D. Sne	ha	
NAME OF THE EMPLOYEE			

S.NO	PARAMETERS	EXCELLENT	GOOD	SATISFACTORY	UNSATISFACTORY
1	SATISFACTION WITH THE PERFORMANCE	/			
2	OPENNESS TO LEARNING NEW SKILLS	✓ ·			
3	SUBJECT KNOWLEDGE				
4	PUNCTUALITY/DISCIPLINE	/			
5	HIS/HER WILLINGNESS TO RECEIVE SUGGESTIONS/FEEDBACK	/			
6	OVERALL RELATIONSHIP WITH SENIORS/JUNIORS/PEERS	/			
7	PROBLEM SOLVING SKILLS	/			
8	COMMITMENT AND SINCERITY TOWARDS WORK	/			
9	WOULD YOU THINK OF RECRUTING MORE STUDENTS OF SAMSKRUTI COLLEGE IN FUTURE?				

NAME OF THE EMPLOYEE	A.	Kashiran	
NAIVIE OF THE CIVIPLOTEE			

S.NO	PARAMETERS	EXCELLENT	GOOD	SATISFACTORY	UNSATISFACTORY
1	SATISFACTION WITH THE				
	PERFORMANCE				
2	OPENNESS TO LEARNING				
	NEW SKILLS		~		
3	SUBJECT KNOWLEDGE	~			
4	PUNCTUALITY/DISCIPLINE				
5	HIS/HER WILLINGNESS				
	TO RECEIVE				
	SUGGESTIONS/FEEDBACK				
6	OVERALL RELATIONSHIP				
	WITH				
45 (44)	SENIORS/JUNIORS/PEERS				
7	PROBLEM SOLVING				
	SKILLS				
8	COMMITMENT AND				
	SINCERITY TOWARDS				
200	WORK				
9	WOULD YOU THINK OF				
	RECRUTING MORE				
	STUDENTS OF				
	SAMSKRUTI COLLEGE IN				
	FUTURE?				

NAME OF THE EMPLOYEE MD. Shakil Arral

S.NO	PARAMETERS	EXCELLENT	GOOD	SATISFACTORY	UNSATISFACTORY
1	SATISFACTION WITH THE PERFORMANCE	~			
2	OPENNESS TO LEARNING NEW SKILLS	<u> </u>		*	
3	SUBJECT KNOWLEDGE		✓		
4	PUNCTUALITY/DISCIPLINE		~		
5	HIS/HER WILLINGNESS TO RECEIVE SUGGESTIONS/FEEDBACK	~			
6	OVERALL RELATIONSHIP WITH SENIORS/JUNIORS/PEERS		~		
7	PROBLEM SOLVING SKILLS	_			
8	COMMITMENT AND SINCERITY TOWARDS WORK		/		
9	WOULD YOU THINK OF RECRUTING MORE STUDENTS OF SAMSKRUTI COLLEGE IN FUTURE?	/	-		

NAME OF THE EMPLOYEE M. Ruthurk

S.NO	PARAMETERS	EXCELLENT	GOOD	SATISFACTORY	UNSATISFACTORY
1	SATISFACTION WITH THE PERFORMANCE	~			
2	OPENNESS TO LEARNING NEW SKILLS	/			
3	SUBJECT KNOWLEDGE	~			
4	PUNCTUALITY/DISCIPLINE				
5	HIS/HER WILLINGNESS TO RECEIVE SUGGESTIONS/FEEDBACK		V		
6	OVERALL RELATIONSHIP WITH SENIORS/JUNIORS/PEERS				
7	PROBLEM SOLVING SKILLS	V			
8	COMMITMENT AND SINCERITY TOWARDS WORK	\checkmark			
9	WOULD YOU THINK OF RECRUTING MORE STUDENTS OF SAMSKRUTI COLLEGE IN FUTURE?				

M. Ruthui K

NAME OF THE EMPLOYEE MO jahidul. Telan

S.NO	PARAMETERS	EXCELLENT	GOOD	SATISFACTORY	UNSATISFACTORY
1	SATISFACTION WITH THE PERFORMANCE	V			
2	OPENNESS TO LEARNING NEW SKILLS		✓	5	
3	SUBJECT KNOWLEDGE				
4	PUNCTUALITY/DISCIPLINE		/		
5	HIS/HER WILLINGNESS TO RECEIVE SUGGESTIONS/FEEDBACK	~			
6	OVERALL RELATIONSHIP WITH SENIORS/JUNIORS/PEERS		/		
7	PROBLEM SOLVING SKILLS	/			
8	COMMITMENT AND SINCERITY TOWARDS WORK				
9	WOULD YOU THINK OF RECRUTING MORE STUDENTS OF SAMSKRUTI COLLEGE IN FUTURE?				

Islam SIGNATURE

NAME OF THE EMPLOYEE M. Pravardhan

S.NO	PARAMETERS	EXCELLENT	GOOD	SATISFACTORY	UNSATISFACTORY
1	SATISFACTION WITH THE PERFORMANCE	\checkmark			
2	OPENNESS TO LEARNING NEW SKILLS	\checkmark		9	
3	SUBJECT KNOWLEDGE				
4	PUNCTUALITY/DISCIPLINE				
5	HIS/HER WILLINGNESS TO RECEIVE SUGGESTIONS/FEEDBACK		✓		
6	OVERALL RELATIONSHIP WITH SENIORS/JUNIORS/PEERS		✓		
7	PROBLEM SOLVING SKILLS		/		
8	COMMITMENT AND SINCERITY TOWARDS WORK				
9	WOULD YOU THINK OF RECRUTING MORE STUDENTS OF SAMSKRUTI COLLEGE IN FUTURE?				

S.NO	PARAMETERS	EXCELLENT	GOOD	SATISFACTORY	UNSATISFACTORY
1	SATISFACTION WITH THE				
	PERFORMANCE	<u> </u>			
2	OPENNESS TO LEARNING				
	NEW SKILLS				
3	SUBJECT KNOWLEDGE		/		
4	PUNCTUALITY/DISCIPLINE		~		
5	HIS/HER WILLINGNESS				
	TO RECEIVE	. /			
	SUGGESTIONS/FEEDBACK				
6	OVERALL RELATIONSHIP				
	WITH	~			
	SENIORS/JUNIORS/PEERS				
7	PROBLEM SOLVING		V		
	SKILLS				
8	COMMITMENT AND				
	SINCERITY TOWARDS				
	WORK				
9	WOULD YOU THINK OF				
	RECRUTING MORE				
	STUDENTS OF				
	SAMSKRUTI COLLEGE IN				
	FUTURE?				

NAME OF THE EMPLOYEE M. Venkatesh

S.NO	PARAMETERS	EXCELLENT	GOOD	SATISFACTORY	UNSATISFACTORY
1	SATISFACTION WITH THE PERFORMANCE	~			
2	OPENNESS TO LEARNING NEW SKILLS		✓		
3	SUBJECT KNOWLEDGE	~			
4	PUNCTUALITY/DISCIPLINE		/		
5	HIS/HER WILLINGNESS TO RECEIVE SUGGESTIONS/FEEDBACK				
6	OVERALL RELATIONSHIP WITH SENIORS/JUNIORS/PEERS		/		
7	PROBLEM SOLVING SKILLS	/			
8	COMMITMENT AND SINCERITY TOWARDS WORK		/		
9	WOULD YOU THINK OF RECRUTING MORE STUDENTS OF SAMSKRUTI COLLEGE IN FUTURE?	/			

M. Venly SIGNATURE

NAME OF THE EMPLOYEE	Gr. Sures	h
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S.NO	PARAMETERS	EXCELLENT	GOOD	SATISFACTORY	UNSATISFACTORY
1	SATISFACTION WITH THE PERFORMANCE	~			
2	OPENNESS TO LEARNING NEW SKILLS	/		*	
3	SUBJECT KNOWLEDGE		1		
4	PUNCTUALITY/DISCIPLINE				
5	HIS/HER WILLINGNESS TO RECEIVE SUGGESTIONS/FEEDBACK	-			
6	OVERALL RELATIONSHIP WITH SENIORS/JUNIORS/PEERS	/			
7	PROBLEM SOLVING SKILLS		/		
8	COMMITMENT AND SINCERITY TOWARDS WORK	/			
9	WOULD YOU THINK OF RECRUTING MORE STUDENTS OF SAMSKRUTI COLLEGE IN FUTURE?		/		

G. Swelch SIGNATURE

NAME OF THE EMPLOYEE G. Ashwini

S.NO	PARAMETERS	EXCELLENT	GOOD	SATISFACTORY	UNSATISFACTORY
1	SATISFACTION WITH THE PERFORMANCE		✓		
2	OPENNESS TO LEARNING NEW SKILLS		~		
3	SUBJECT KNOWLEDGE				
4	PUNCTUALITY/DISCIPLINE				
5	HIS/HER WILLINGNESS TO RECEIVE SUGGESTIONS/FEEDBACK				
6	OVERALL RELATIONSHIP WITH SENIORS/JUNIORS/PEERS				
7	PROBLEM SOLVING SKILLS		/		
8	COMMITMENT AND SINCERITY TOWARDS WORK	✓			
9	WOULD YOU THINK OF RECRUTING MORE STUDENTS OF SAMSKRUTI COLLEGE IN FUTURE?				

G-ACLUS SIGNATURE

NAME OF THE EMPLOYEE Maheen Zuberiga

S.NO	PARAMETERS	EXCELLENT	GOOD	SATISFACTORY	UNSATISFACTORY
1	SATISFACTION WITH THE PERFORMANCE				
2	OPENNESS TO LEARNING NEW SKILLS		/		
3	SUBJECT KNOWLEDGE				
4	PUNCTUALITY/DISCIPLINE	/			
5	HIS/HER WILLINGNESS TO RECEIVE SUGGESTIONS/FEEDBACK		/		
6	OVERALL RELATIONSHIP WITH SENIORS/JUNIORS/PEERS				
7	PROBLEM SOLVING SKILLS		~		
8	COMMITMENT AND SINCERITY TOWARDS WORK				
9	WOULD YOU THINK OF RECRUTING MORE STUDENTS OF SAMSKRUTI COLLEGE IN FUTURE?				

Zubeliya SIGNATURE

NAME OF THE EMPLOYEE Sai Nisbarth

S.NO	PARAMETERS	EXCELLENT	GOOD	SATISFACTORY	UNSATISFACTORY
1	SATISFACTION WITH THE PERFORMANCE	~			
2	OPENNESS TO LEARNING NEW SKILLS		~		
3	SUBJECT KNOWLEDGE	V			
4	PUNCTUALITY/DISCIPLINE	V			
5	HIS/HER WILLINGNESS TO RECEIVE SUGGESTIONS/FEEDBACK	✓			
6	OVERALL RELATIONSHIP WITH SENIORS/JUNIORS/PEERS		~		
7	PROBLEM SOLVING SKILLS	✓			
8	COMMITMENT AND SINCERITY TOWARDS WORK		/		
9	WOULD YOU THINK OF RECRUTING MORE STUDENTS OF SAMSKRUTI COLLEGE IN FUTURE?	/			





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Cell:9701368996.

PARENTS FEEDBACK ACADEMIC YEAR 2019-2020 PARENTS FEEDBACK ON CURRICULUM

PARAMETERS	VERY SATISFIED	SATISFIED	NEUTRAL	UNSATISFIED		
1.COMMUNICATION	1.COMMUNICATION					
Effectiveness of teacher communication with parents	90%	10%	0	0		
Calarity of college policies and procedures	90%	10%	0	0		
II.ACADEMIC FEEDBACK						
SATISFACTION WITH THE CURRICULUM	95%	5%	0	0		
STUDENT PERFORMANCE IN EXAMS	85%	15%	0	0		

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Principal

Samskruti College of Pharmacy Kondapur (V), Ghatkesar (M), Medchal Dist. PIN-501801



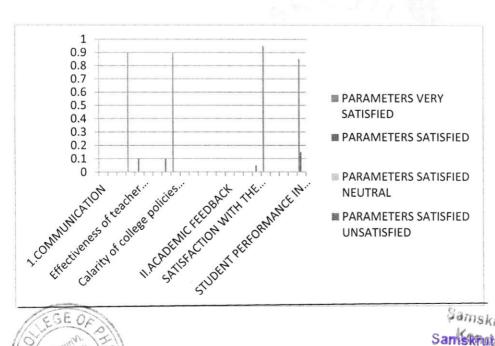


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III.GENERAL FEEDBACK:

SERVICE	EXCELLENT	GOOD	AVERAGE	POOR
LIBRARY RESOURCES	80%	20%	0	0
CAFETERIA	70%	30%	0	
TRANSPORTATION	100% *	0	0	0
MENTORING	100%	0	0	0



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Samskruft College of Pharmacy,
Kollege of Pharmacy,
Medchal Dist Salve 501301

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SUMMARY AND ACTION PLAN:

- ➤ The feedback is collected from the parents during the parent teacher meeting and the feedback collected is reported.
- Most of the parents have given feedback as very satisfied with the effectiveness of the teacher communication with the parents.
- > The clarity of the college policies and procedure as very satisfied.
- The feedback on services evaluation in which the services include library resources as good and excellent.
- > The feedback on the cafeteria as good.
- > The feedback on the mentoring as excellent mentoring with the students.

Principal
Samskruti College of Pharmacy
Kondapur PRINGIRAIr (M),
Medchal Dist. PIN-501801

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PARENTS FEEDBACK PARENTS FEEDBACK ON CURRICULUM

PARAMETERS	VERY SATISFIED	SATISFIED	NEUTRAL	UNSATISFIED		
1.COMMUNICATION						
Effectiveness of teacher communication with parents	85%	15%	0	0		
Calarity of college policies and procedures	98%	2%	0	0		
II.ACADEMIC FEEDBACK		10 12 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
SATISFACTION WITH THE CURRICULUM	98%	2%	0	0		
STUDENT PERFORMANCE IN EXAMS	80%	10%	0	0		



Principal
Samskruti College of Pharmacy
Kondapur(V), Ghatkesar(M),
Medcha Que PIN-501301

Principal
Samskruti College of Pharmacy
Kondapur (V), Ghatkesar (M),
Medchal Dist. PIN-501801

www.samskruti.ac.in



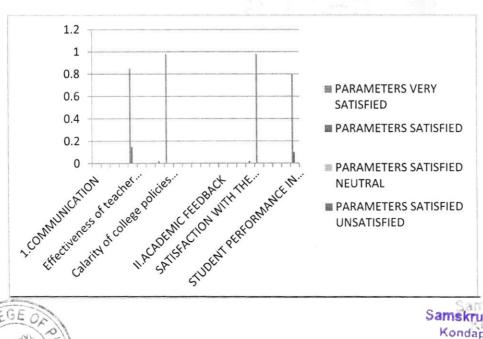


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III.GENERAL FEEDBACK:

SERVICE	EXCELLENT	GOOD	AVERAGE	POOR
LIBRARY RESOURCES	75%	25%	0	0
CAFETERIA	70%	30%	0	
TRANSPORTATION	100%	0	0	0
MENTORING	100%	0	0	0



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- > Most of the parents have given feedback as very satisfied with the effectiveness of the teacher communication with the parents.
- > The clarity of the college policies and procedure as very satisfied.
- > The feedback on services evaluation in which the services include library resources as good and excellent.
- > The feedback on the cafeteria as good.
- > The feedback on the mentoring as excellent mentoring with the students.

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PRINCIPAL

Parent/Guardian Name:	che	andras	richar	
Student's Name:	paran			
Grade: P	m-b			
Date: 0 k	- U3 - ZVL			
I. Communication				
 Effectiveness of te Neutral Unsati Clarity of college Neutral Unsa 	sfied policies and proce			
II. Academic Feedback				
Satisfaction with to Unsatisfied Student performa III. General Feedback Please share any other co	nce in exams:	_good ☐ sa		
IV. Services Evaluation			Special and address and address and address are controlled an and address and	
Service	Excellent	Good	Average	Poor
Library Resources			* -	
Cafeteria				
Transportation				
Mentoring				

Parent/Guardian Name:	Drate	ash.		
Parent/Guardian Name: Student's Name:	Maneyb	,	<i>19</i>	
Grade:	phann D			
Date:			a .	
I. Communication				
 Effectiveness of to Neutral Unsat Clarity of college Neutral Unsat 	isfied policies and proce			atisfied Satisfied Satisfied
II. Academic Feedback				
Unsatisfied • Student performa III. General Feedback Please share any other c	omments or sugges		utisfactory ur	satisfactory
IV. Services Evaluation				
Service	Excellent	Good	Average	Poor
Library Resources				•
Cafeteria				
Transportation	_			
Mentoring				

Parent/Guardian Name:	Subha	Mao	7	
Student's Name:	Agravin	d	·	
Grade: pho	orm-D			
Date:	03- 202			
I. Communication	*			
Neutral Unsat	isfied policies and proce	-		atisfied Satisfied Satisfied
II. Academic Feedback				
Unsatisfied	the curriculum:	_good sat		2
IV. Services Evaluation				
Service	Excellent	Good	Average	Poor
Library Resources			- - * • • • • • • • • •	
Cafeteria				
Transportation				
Mentoring		L		

Parent/Guardian Name: _	Jai 100.			
Student's Name:	Nihitha.			
Grade: pho	mm-n			
Date: 0 8	-03-2021			
I. Communication				
 Effectiveness of tea Neutral Unsatis Clarity of college p Neutral Unsati 	fied olicies and proce			
II. Academic Feedback		w.		
 Satisfaction with the Unsatisfied Student performant 		3550		
III. General Feedback				
Please share any other con	nments or sugges	stions:		
IV. Services Evaluation				
Service	Excellent	Good	Average	Poor
Library Resources			*,,	
Cafeteria				
Transportation				
Mentoring				

Parent/Guardian Name:	Ram	· chand	ra	
Student's Name:	Jogitha			
Grade:	ham-o			
Date:	-01-5051			
I. Communication	u u			
Neutral Unsat	isfied policies and proce			atisfied Satisfied Satisfied
II. Academic Feedback				
Unsatisfied	the curriculum:	good sa		
IV. Services Evaluation			energani oler megalatulmeneti samen erus Carlomenet Zibu enere ett 1700 eneret 1700 eneret 1700 eneret 1700 e	
Service	Excellent	Good	Average	Poor
Library Resources		: /		
Cafeteria				
Transportation				
Mentoring			27 27	

Parent/Guardian Name:	G,	Chandre	a Shekhar		
Student's Name:	G. Sirivally	1.			
Student's Name:	hormocy F	7.			
Date: 08-03-2					
I. Communication					
 Effectiveness of te Neutral Unsati Clarity of college Neutral Unsati 	sfied policies and proce				d
II. Academic Feedback					
Unsatisfied • Student performa III. General Feedback Please share any other co			tisfactory un	satisfactory	account of
IV. Services Evaluation					10000000
Service	Excellent	Good	Average	Poor	
Library Resources		. /	2.	*	
Cafeteria		/			
Transportation	\				
Mentoring					

Parents signature

Samskruti College of Pharmacy Kondapur (V), Ghatkesar (M), Medchal Dist. PIN-501801

Parent/Guardian Name:	A.Sw	amy			
Student's Name:	1	7]			
Grade:	harm-D				
Date: 08 - 03	3-2021		8		
I. Communication			47		
Neutral Unsat	policies and proce		_		d
II. Academic Feedback					
Unsatisfied	the curriculum:				
III. General Feedback					
Please share any other c	omments or sugges	stions:			
					OMC-WHIEL
IV. Services Evaluation			medical file control and country and color does not control to the compact accuracy control color	eremperdemmen var sold alle se ser elle greden elle se	200000001
Service	Excellent	Good	Average	Poor	
Library Resources	*	. /			-
Cafeteria		V			
Transportation					
Mentoring		V			

Parent/Guardian Name:	Akram thus	sain than	0	039
Student's Name:	esha khan		a	
Grade: PHARM-D)			
Date: <u>08-3-201</u>				
I. Communication			8	
Neutral Unsat	policies and proce			
II. Academic Feedback		÷		
Unsatisfied	the curriculum:	good _ saf		
IV. Services Evaluation				
Service	Excellent	Good	Average	Poor
Library Resources			1	
Cafeteria				
Transportation				
Mentoring				

Parent/Guardian Name:	<u>G.Busha</u>	oom		
Student's Name:	G. Pranathi			
Grade: Phan	m-D			
Date: 08-3-20)2			
I. Communication				
Neutral Unsat	policies and procedu			
II. Academic Feedback				
 Satisfaction with Unsatisfied Student performa III. General Feedback Please share any other c 	ance in exams: g	good _ sa		
IV. Services Evaluation	Marcel, Colonic of Marcinetty (Season) and Affective Affective Affective Colonic of Affective Af		nagement programming on could have to profession over the relation of the results of the country	
Service	Excellent	Good	Average	Poor
Library Resources				
Cafeteria				
Transportation				
Mentoring				

Parents signature

Principal

Samskruti College of Pharmacy

Kondapur College of Pharmacy

Medchal Dist. PIN-504801

Parent/Guardian Name:				
Student's Name:	. AADY	A	# #	
Grade: PHARM				
Date: 3/3/21				
I. Communication	* :			
Neutral Unsat	isfied policies and proce			satisfied Satisfied Satisfied
II. Academic Feedback				
Unsatisfied	the curriculum:	good sa		
IV. Services Evaluation				
Service	Excellent	Good	Average	Poor
Library Resources				
Cafeteria				
Transportation				
Mentoring		1		



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Kondapur Village Ghatkesar Mandal Medchal District (Old R.R. Dist) - 501 301 Cell: 9701368996,

FEED BACK ANALYASIS REPORT – TEACHERS (2022-2023)

TEACHER FEEDBACK:

The intuition's main objective is to create an empowering environment and learning experience that enables students to reach their maximum potential and succeed academically. To accomplish this, the institution place great importance on gathering feedback from key stake holders such as students ,teachers, alumni and employers . In the year 2022-2023 feedback response was given by 63 faculty of different stream

FACULTY FEEDBACK: The following table shows percentage response received from faculty.

PARAMETRS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1 .i have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations?	63	0	0	0
2. tests and examinations are conducted well in time with proper coverage of all units in the syllabus?	63	0	0	
3.the instituition provides adequate funding and support to the faculty members for upgrading their skills and qualifactions?	63	0	0	0
4 .does administration is teacher friendly?	63	0	0	0
5.infrastructural facilities such as teacher's room, class rooms, reading room and toilets are available in the department?	63	o training of Phanke	o narmacy ssat(M),	O COLLEGE ON THE COLL OF THE C





Regd. No. 5782/2000

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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R. Dist) - 501 301. Cell: 9701368996,

6.aims and	63	0	0	0	
objectives of the					
syllabus are well					
defined and clear to					
the stuudents					
7 .aims and	61	2	0	0	
objectives of the					
syllabus are well					
defined and clear to					
the stuudents					

ANALYSIS:



ALMS AND OR RECTIVES OF THE SYLVARIAN ARE RELEDITIONED AND CLEAR TO







askruti College of Pharmacy PRINCIPAL csar (M),

Giat FIN-501301

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SUMMARY:

The feedback rececived from teachers on curriculum was analyzed ,it showed the they have expressed satisfaction .it shows that the curriculum as designed by the university meets the instruction requirements and supports student learning .few faculty mentioned that there is need for change in pattern of question paper to meet standards of competitive based exams. More practical oriented learning should be included in the syllabus

Kondapur (1

Ghatkesar (M



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ACTION TAKEN REPORT ON FEEDBACK - TEACHERS

2022-2023

- The Institution maintains its affiliation with JNTUH, Hyderabad, and the academic curriculum is formulated by the University Board of Studies. Feedback is gathered from multiple stakeholders, thoroughly examined during academic council meetings, and appropriate actions are proposed.
- The college responds to the feedback recommendations by implementing the following measures
- Health camps to be organized to involve students and improve their practical exposure Industrial
 visits to be arranged to know about the recent developments.
- To conduct courses to provide comprehensive knowledge and foster their confidence.

• Seminars to be conducted to improve practical knowledge and have interaction with the people experienced in the field.

PRINCIPAL



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k. n.taj ur Village Gratkesar Mandal, Medchar District (Old R.R. District 501 301 Cell : 9701368996.

FEED BACK ANALYASIS REPORT – TEACHERS (2021-2022)

TEACHER FEEDBACK:

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FACULTY FEEDBACK: The following table shows percentage response received from faculty.

DADAMETRE	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
PARAMETRS			0	0
1 .i have the freedom	64	0	0	U
to adopt new				
techniques/strategies				
of teaching such as				
seminar				
presentations, group				
discussions and				
learner's				
participations?		0	0	0
tests and	64	0	0	
examinations are			1	
conducted well in				
time with proper				
coverage of all units				
in the syllabus?				_
3.the instituition	64	0	0	0
provides adequate				
funding and support				
to the faculty			80	
members for				
upgrading their skills				
and qualifactions?			10	0
4 .does	64	0	0	0
administration is				
teacher friendly?		-	10	0
5.infrastructural	64	0	0	0
facilities such as		1 /	1/2	GE OF P
teacher's room, class		14-7	NO	JAGE OF P
rooms, reading room		rege	7	138
and toilets are				101
available in the				12/ 2/2012
department ? 6.aims and	64	o princi	Penarmacy	0 12 10 mg
objectives of the	04	a colleg	or rian	1/2/ CIE.
objectives of the		Samskru. Jan C	Salkesal (and	1136



SAMSKRUTI COLLEGE OF PHARMACY (Sponsored by St. VINCENT EDUCATIONAL SOCIETY)



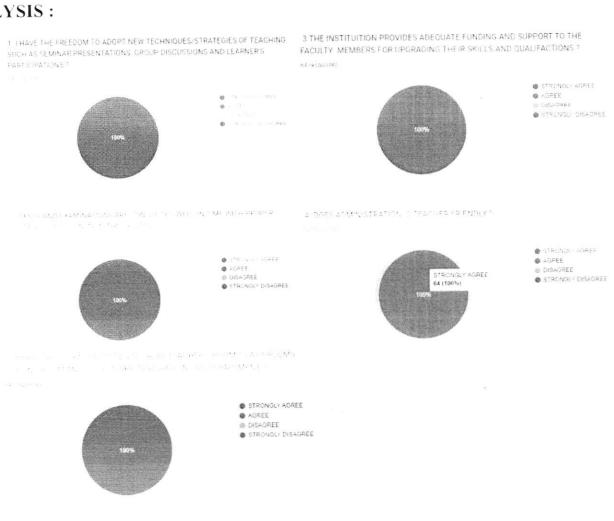
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syllabus are well defined and clear to the stuudents					
7 .aims and objectives of the syllabus are well defined and clear to the stuudents	63	1	0	0	

ANALYSIS:

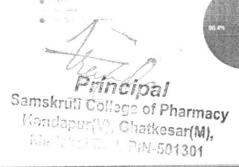


6 AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUUDENTS

7. AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDDENTS

64 respirates











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Cell: 9701368996,

SUMMARY:

The feedback received from teachers on curriculum was analyzed ,it showed the they have expressed satisfaction .it shows that the curriculum as designed by the university meets the instruction requirements and supports student learning .few faculty mentioned that there is need for change in pattern of question paper to meet standards of competitive based exams. More practical oriented learning should be included in the syllabus







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ACTION TAKEN REPORT ON FEEDBACK - TEACHERS

2021-2022

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Seminars to be conducted to improve practical knowledge and have interaction with the people experienced in the field.

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Cell: 9701368996,

FEED BACK ANALYASIS REPORT – TEACHERS (2020-2021)

TEACHER FEEDBACK:

The intuition's main objective is to create an empowering environment and learning experience that enables students to reach their maximum potential and succeed academically. To accomplish this, the institution place great importance on gathering feedback from key stake holders such as students ,teachers, alumni and employers . In the year 2020-2021 feedback response was given by 67 faculty of different stream

FACULTY FEEDBACK: The following table shows percentage response received from faculty.

Parameters	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1 .I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES/STRATEGIES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNER'S	67	1	0	0
PARTICIPATIONS? 2. TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS?	66	2	0	0
3.THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFACTIONS?	61	7	0	0
4 .DOES ADMINISTRATION IS TEACHER FRIENDLY?	54	13	0	OEGE OF PHI
5.INFRASTRUCTURAL FACILITIES SUCH AS TEACHER'S ROOM, CLASS ROOMS, READING ROOM AND TOILETS ARE AVAILABLE IN THE	56 S:	inskruti College of Condapur(V), Ghati	Pharmacy	Condapur CV



ISKRUTI COLLEGE OF PHARMA (Sponsored by St. VINCENT EDUCATIONAL SOCIETY)



Regd No. 5782/2000



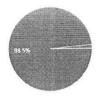
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Kondapur Village Ghatkesar Mandal, Medchal District (Old R.R. Dist) - 501 301 Cell: 9701368996,

DEPARTMENT ?			10001	
6.AIMS AND OBJECTIVES	61	6	0	0
OF THE SYLLABUS ARE				
WELL DEFINED AND				
CLEAR TO THE				
STUUDENTS				

ANALYSIS:

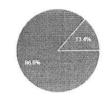
1. I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES/STRATEGIES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNER'S PARTICIPATIONS ?



 ★ AGREE
 ★ DISAGREE STRONGLY DISAGREE

3. THE INSTITUITION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY, MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFACTIONS?

67 responses



♠ AGREE
⊕ DISAGREE STRONGLY DISAGREE

LESTS AND EXAMINATIONS ARE CONFUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABIJS

67 leadochaes



A STRONGLY AGREE AGREE DISAGREE STRONGLY DISAGREE

4. DOES ADMINISTRATION IS TEACHER FRIENDLY?

STRONGLY AGREE AGREE
 DISAGREE
 STRONGLY DISAGREE

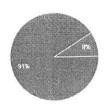
5.INFRASTRUCTURAL FACILITIES SUCH AS TEACHER'S ROOM, CLASS ROOMS, READING ROOM AND TOILETS ARE AVAILABLE IN THE DEPARTMENT?

67 responses



M STRONGLY AGREE STRUNGLY DISAGREE

6 AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUUDENTS



STRONGLY AGREE AGREE

₩ DISAGREE STRONGLY DISAGREE

> Principal
> Samskruti College of Pharmacy Kondapur(V), Ghatkesar(M),

Medchal Dist. PIN-501301







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Cell: 9701368996,

SUMMARY:

The feedback rececived from teachers on curriculum was analyzed ,it showed the that they have expressed satisfaction .it shows that the curriculum as designed by the university meets the instruction requirements and supports student learning .few faculty mentioned that there is need for change in pattern of question paper to meet standards of competitive based exams. More practical oriented learning should be included in the syllabus

PRINCIPAL

Kondapur (V) Samskruti College of Pharmac Ghatkesar (M) Kondapur (V), Ghatkesar (M), R.R. Dist. Hyd. Medchal Dist. PIN-501301



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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R. Dist) - 501 301.

Cell: 9701368996,

ACTION TAKEN REPORT ON FEEDBACK - TEACHERS

2020-2021

- The Institution maintains its affiliation with JNTUH, Hyderabad, and the academic curriculum is
 formulated by the University Board of Studies. Feedback is gathered from multiple stakeholders,
 thoroughly examined during academic council meetings, and appropriate actions are proposed.
- The college responds to the feedback recommendations by implementing the following measures
- Health camps to be organized to involve students and improve their practical exposure Industrial
 visits to be arranged to know about the recent developments.
- To conduct courses to provide comprehensive knowledge and foster their confidence.
- Seminars to be conducted to improve practical knowledge and have interaction with the people experienced in the field.

Samskruti College of Pharmacy Kondapur (V), Ghatkesar (M), Medchal Dist, PIN-501801 PRINCIPAL





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TEACHER FEEDBACK FORM ACADEMIC YEAR (2018-2019)

	ACADEMIC YEAR (2018-	<u> 2019)</u>		DICA CDEE	STRONGLY
.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	DISAGREE
	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	100%		0	0
	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.	90%	10%	0	0
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?	90%	10%	0	0
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?	75%	25%	0	0
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM, CLASSROOMS, TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.	70%	30%	0	0
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.	99%	1%	0	0
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.	100%	0	0	0
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.	90%	10%	0	0
9	COMMUNICATION SKILLS.	90%	19%	0	0
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	100%	0	0	0

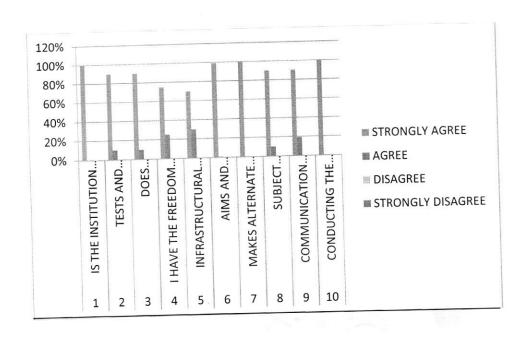




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TEACHER FEEDBACK ANALYSIS:



SUMMARY: THE FEEDBACK COLLECETD WAS ANALYZED AND REPORTED.

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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R.Dist)-501301.

Cell:9701368996.

TEACHER FEEDBACK FORM
ACADEMIC YEAR (2018-2019)

S.NO	PARAMETERS ACADEMIC YEAR (2018-	STRONGLY	AGREE	DISAGREE	STRONGLY
S.NO	PARAMETERS	AGREE			DISAGREE
	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	100%		0	0
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.	90%	10%	0	0
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?	90%	10%	0	0
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?	75%	25%	0	0
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM, CLASSROOMS, TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.	70%	30%	0	0
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.	99%	1%	0	0
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.	100%	0	0	0
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.	90%	10%	0	0
9	COMMUNICATION SKILLS.	90%	19%	0	0
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	100%	0	0	0

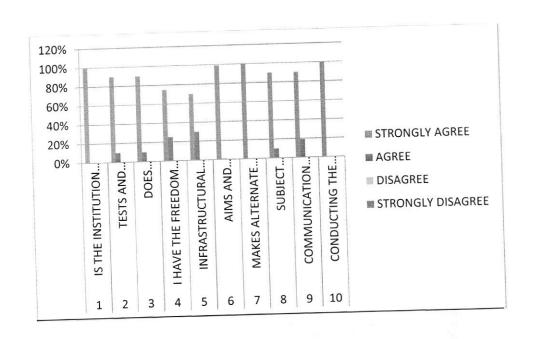




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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R.Dist)-501301. Cell:9701368996.

TEACHER FEEDBACK ANALYSIS:



SUMMARY:

THE FEEDBACK COLLECETD WAS ANALYZED AND REPORTED.

PRINCIPAL





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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R.Dist)-501301.
Cell:9701368996.

TEACHER FEEDBACK FORM ACADEMIC YEAR (2019-2020)

	ACADEMIC YEAR (2019-)			DISAGREE	STRONGLY
S.NO	PARAMETERS	STRONGLY	AGREE	DISAGREE	DISAGREE
		AGREE		0	0
L	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	100%		O	Ü
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.	85%	25%	0	0
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?	90%	10%	0	0
4	THAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND	70%	30%	0	0
5	LEARNERS PARTICIPATIONS? INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.	75%	15%	0	0
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.	99%	1%	0	0
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.	100%	0	0	0
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.	90%	10%	0	0
9	COMMUNICATION SKILLS.	90%	19%	0	0
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	100%	0	0	0

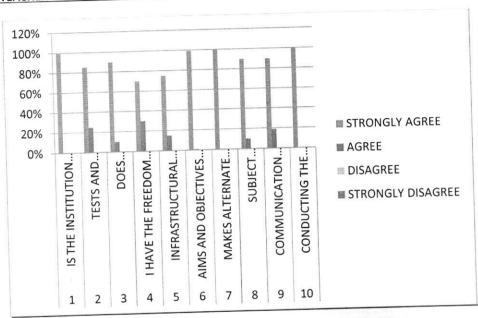




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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R.Dist)-501301.
Cell:9701368996.

TEACHER FEEDBACK ANALYSIS:



PRINCIPAL

TEACHER FEEDBACK FORM

NAME OF THE INSTITUTE: Samskyuti collège of	pharmacy	
		1 . +4
NAME OF THE FACULTY: NI) QYQ IQZMIT DEPARTMENT	pharmaceutical	chemisto7.

	O				
S.NO	PARAMETERS	STRONGLY	AGREE	DISAGREE	STRONGLY
		AGREE	24		DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.				
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.				
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?				
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?		V		
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.	1			
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.				
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.	<u></u>	45		
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.				
9	COMMUNICATION SKILLS.				
10	CONDUCTING THE CLASSROOM DISCUSSIONS.				

SIGNATURE

TEACHER FEEDBACK FORM

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	$\sqrt{}$			
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.				
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?				
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS,GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?	J			
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.	/			
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.				
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.			₽ €	
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.	<i></i>			
9	COMMUNICATION SKILLS.	/			
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	/			Oral

NAME OF THE INSTITUTE: Sams with college of pharmacy
NAME OF THE FACULTY: R. Mounika DEPARTMENT pharmaceutical analysis

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.				
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.				
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?		/		
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS,GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?	/			
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.				
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.				
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.	x	/	-3	
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.	/			
9	COMMUNICATION SKILLS.	/			
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	V			Javilos-

SUGNATURE

NAME OF THE INSTITUTE: Samskrufi College of Pharmacy
NAME OF THE FACULTY: B. Sudhakar DEPARTMENT Pharmace utical chemistry

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	/			
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.	,	~		
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?				
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS,GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?	V			
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.				
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.	~			
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.	~			
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.		/		
9	COMMUNICATION SKILLS.	~			
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	V			

NAME OF THE INSTITUTE: Samsk ruths college of Phagmacy
NAME OF THE FACULTY: Trabesh DEPARTMENT Phagmaceutical Aralysis

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.				
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.		/	20	
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?				
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS,GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?				
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.				
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.		/		
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.	·			2)
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.				
9	COMMUNICATION SKILLS.				
10	CONDUCTING THE CLASSROOM DISCUSSIONS.				

STOWATURE

NAME OF THE INSTITUTE: SAMCK RUT! COLLEGE OF PHAR MACY
NAME OF THE FACULTY: M. Tirupathi DEPARTMENT Pharmacentical Analysis

S.NO	PARAMETERS	STRONGLY	AGREE	DISAGREE	STRONGLY
		AGREE			DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE				
	FUNDING AND SUPPORT TO THE FACULTY	2			
	MEMBERS FOR UPGRADING THEIR SKILLS AND				
	QUALIFICATIONS.	_			
2	TESTS AND EXAMINATIONS ARE CONDUCTED				
	WELL IN TIME WITH PROPER COVERAGE OF ALL				
	UNITS IN THE SYLLABUS.				
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?	/			
4	I HAVE THE FREEDOM TO ADOPT NEW				
	TECHNIQUES OF TEACHING SUCH AS SEMINAR				
	PRESENTATIONS, GROUP DISCUSSIONS AND				
	LEARNERS PARTICIPATIONS?				
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS				
	ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE				
	WITH IN THE DEPARTMENT.				
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE				
	WELL DEFINED AND CLEAR TO THE STUDENTS.				
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES				
*	IN HIS/HER ABSENCE.	1		ě	
8	SUBJECT COMMANDAND DELIVER OF				
	STRUCTURED LECTURE.				
9	COMMUNICATION SKILLS.				
10	CONDUCTING THE CLASSROOM DISCUSSIONS.				
					PI

N. Thisupathi

NAME OF THE INSTITUTE: Sams courti college of phasmacy.

NAME OF THE FACULTY: Maga larshmi DEPARTMENT Industrial Pharmacy

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
		AGREE			DISAGNEE
1	IS THE INSTITUTION PROVIDES ADEQUATE				
	FUNDING AND SUPPORT TO THE FACULTY				
	MEMBERS FOR UPGRADING THEIR SKILLS AND				
	QUALIFICATIONS.	_			
2	TESTS AND EXAMINATIONS ARE CONDUCTED	- /			
	WELL IN TIME WITH PROPER COVERAGE OF ALL	~			
	UNITS IN THE SYLLABUS.				
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?				
			/		
4	I HAVE THE FREEDOM TO ADOPT NEW				
	TECHNIQUES OF TEACHING SUCH AS SEMINAR				
	PRESENTATIONS, GROUP DISCUSSIONS AND	./			
	LEARNERS PARTICIPATIONS?				
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS				
	ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE				
	WITH IN THE DEPARTMENT.	/			
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE				
	WELL DEFINED AND CLEAR TO THE STUDENTS.				
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES				
	IN HIS/HER ABSENCE.				£
8	SUBJECT COMMANDAND DELIVER OF				
	STRUCTURED LECTURE.				
9	COMMUNICATION SKILLS.	/			
10	CONDUCTING THE CLASSROOM DISCUSSIONS.				

NAME OF THE INSTITUTE: CAMSKRUT 1 COLLEGE OF PHARMACY

NAME OF THE FACULTY: K : PAVA () ... DEPARTMENT PLANTACCUTICS

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	~			
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.	\	2		
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?	~			
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS,GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?				
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.	\			
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.	/			
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.	1			-
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.	0	~		
9	COMMUNICATION SKILLS.				
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	~			



NAME OF THE FACULTY: Sation florence DEPARTMENT pharmacology.

S.NO	PARAMETERS	STRONGLY	AGREE	DISAGREE	STRONGLY
		AGREE		si .	DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE				
	FUNDING AND SUPPORT TO THE FACULTY	· ·			
	MEMBERS FOR UPGRADING THEIR SKILLS AND	. /			
	QUALIFICATIONS.				
2	TESTS AND EXAMINATIONS ARE CONDUCTED				
	WELL IN TIME WITH PROPER COVERAGE OF ALL				
	UNITS IN THE SYLLABUS.	~			
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?				
	*	/			
4	I HAVE THE FREEDOM TO ADOPT NEW				
	TECHNIQUES OF TEACHING SUCH AS SEMINAR				
	PRESENTATIONS, GROUP DISCUSSIONS AND		~		
	LEARNERS PARTICIPATIONS?				
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS				
	ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE				
	WITH IN THE DEPARTMENT.				
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE				
	WELL DEFINED AND CLEAR TO THE STUDENTS.		~		
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES	/			
	IN HIS/HER ABSENCE.		2		2
8	SUBJECT COMMANDAND DELIVER OF				
	STRUCTURED LECTURE.	V			
9	COMMUNICATION SKILLS.				
		/			
10	CONDUCTING THE CLASSROOM DISCUSSIONS.				



NAME OF THE INSTITUTE: SAMSKENTI COLLEGE OF PHARMACY

NAME OF THE FACULTY: (2. Soujanya DEPARTMENT PLANMACEUL)

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	✓			
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.	/			
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?	~			
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS,GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?		~		
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.		~		
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.				
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.	V		11	
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.		~		
9	COMMUNICATION SKILLS.				
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	~			

Soujary or SIGNATURE)

NAME OF THE INSTITUTE: Samsexuti College Of Pharmacy...

NAME OF THE FACULTY: Uma stans DEPARTMENT Pharmace which Avaly 12

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	/			
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.	./			
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?	/			
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS,GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?				
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.				
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.				
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.	\		e e	
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.	~			
9	COMMUNICATION SKILLS.				
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	V			



NAME OF THE FACULTY: Las hanusha DEPARTMENT Pharmaceutical Analysis

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NAME OF THE FACULTY: SAMSKELTI COLLEGE OF DHARMACY
NAME OF THE FACULTY: SOUGHOUSE daniel DEPARTMENT pharmaceutics

S.NO	PARAMETERS	STRONGLY	AGREE	DISAGREE	STRONGLY
		AGREE			DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE				
	FUNDING AND SUPPORT TO THE FACULTY				
	MEMBERS FOR UPGRADING THEIR SKILLS AND				
	QUALIFICATIONS.	~			
2	TESTS AND EXAMINATIONS ARE CONDUCTED				
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	TECHNIQUES OF TEACHING SUCH AS SEMINAR				
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8	SUBJECT COMMANDAND DELIVER OF				
	STRUCTURED LECTURE.	~			
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10	CONDUCTING THE CLASSROOM DISCUSSIONS.				

NAME OF THE INSTITUTE: Sandhya Jani DEPARTMENT phazmaco logy

1 IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS. 2 TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS. 3 DOES ADMINISTRATION IS TEACHER FRIENDLY? 4 I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS? 5 INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM, CLASSROOMS, TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT. 6 AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS. 7 MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE. 8 SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE. 9 COMMUNICATION SKILLS.	S.NO	PARAMETERS	STRONGLY	AGREE	DISAGREE	STRONGLY
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	10	CONDUCTING THE CLASSROOM DISCUSSIONS.				



NAME OF THE INSTITUTE: Samseruti College Of planmacy........

NAME OF THE FACULTY: Arbitral palnair Department planmaceutical analysis

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	✓			
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3	DOES ADMINISTRATION IS TEACHER FRIENDLY?				
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NAME OF THE FACULTY: K: Material DEPARTMENT Pharmaceutical Analysis

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	/		ä	
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9	COMMUNICATION SKILLS.	/			
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	/			



NAME OF THE FACULTY: Sanstaudi College Dt planacy...

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.				
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9	COMMUNICATION SKILLS.				
10	CONDUCTING THE CLASSROOM DISCUSSIONS.				

NAME OF THE FACULTY: Dr. Latter with a DEPARTMENT plannacognosy

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	/	٠		
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10	CONDUCTING THE CLASSROOM DISCUSSIONS.				



NAME OF THE INSTITUTE: Sams Exulti college of playmacy.

NAME OF THE FACULTY: 12x. E. Subramany DEPARTMENT. Playmaceutical Analysis.

S.NO	PARAMETERS	STRONGLY	AGREE	DISAGREE	STRONGLY
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1	IS THE INSTITUTION PROVIDES ADEQUATE				
	FUNDING AND SUPPORT TO THE FACULTY				
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Substamaniping SIGNATURE

NAME OF THE FACULTY: Dr. Mandranjan DEPARTMENT pharmace wities

S.NO	PARAMETERS	STRONGLY	AGREE	DISAGREE	STRONGLY
		AGREE			DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	/			
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3	DOES ADMINISTRATION IS TEACHER FRIENDLY?				
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?				
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.				
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.				
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.				
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.				
9	COMMUNICATION SKILLS.				
10	CONDUCTING THE CLASSROOM DISCUSSIONS.				

Manogaryar SIGNATURE

NAME OF THE INSTITUTE: Samskout i College of phermacy.

NAME OF THE FACULTY: G. Ratna Chapepartment. #\$5

S.NO	PARAMETERS	STRONGLY	AGREE	DISAGREE	STRONGLY
		AGREE			DISAGREE
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1	IS THE INSTITUTION PROVIDES ADEQUATE				
	FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND				
	QUALIFICATIONS.				
	QUALIFICATIONS.				
2	TESTS AND EXAMINATIONS ARE CONDUCTED				
	WELL IN TIME WITH PROPER COVERAGE OF ALL		1		
	UNITS IN THE SYLLABUS.				
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?	-			
4	I HAVE THE FREEDOM TO ADOPT NEW				
	TECHNIQUES OF TEACHING SUCH AS SEMINAR				
	PRESENTATIONS, GROUP DISCUSSIONS AND				
	LEARNERS PARTICIPATIONS?				
	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS			-	
5	ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE				
	WITH IN THE DEPARTMENT.	/			
	WITH IN THE BEFARMENT.				
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE				
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7	MAKES ALTERNATE ARRANGEMENT OF CLASSES				
	IN HIS/HER ABSENCE.			v.	
8	SUBJECT COMMANDAND DELIVER OF		>		
	STRUCTURED LECTURE.				
	COMMUNICATION CIVIL C	-	1		-
9	COMMUNICATION SKILLS.				
	THE STATE OF ASSESSED AND DISCUSSIONS		-	-	
10	CONDUCTING THE CLASSROOM DISCUSSIONS.				

Ratnakomooji SIGNATURE

NAME OF THE INSTITUTE: Samskrita College of Pharmacy
NAME OF THE FACULTY: P. Vedavahini DEPARTMENT. Brotechnology

S.NO	PARAMETERS	STRONGLY	AGREE	DISAGREE	STRONGLY
		AGREE			DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE				
	FUNDING AND SUPPORT TO THE FACULTY				
	MEMBERS FOR UPGRADING THEIR SKILLS AND	V			
	QUALIFICATIONS.				
2	TESTS AND EXAMINATIONS ARE CONDUCTED				
	WELL IN TIME WITH PROPER COVERAGE OF ALL		./		
	UNITS IN THE SYLLABUS.				
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?				
4	I HAVE THE FREEDOM TO ADOPT NEW				
	TECHNIQUES OF TEACHING SUCH AS SEMINAR				
	PRESENTATIONS, GROUP DISCUSSIONS AND				
	LEARNERS PARTICIPATIONS?				
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS				
	ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE				
	WITH IN THE DEPARTMENT.		V		
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE				
	WELL DEFINED AND CLEAR TO THE STUDENTS.				
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES				
	IN HIS/HER ABSENCE.				e .
8	SUBJECT COMMANDAND DELIVER OF		-	-	
	STRUCTURED LECTURE.				
9	COMMUNICATION SKILLS.			-	-
9	COMMUNICATION SKILLS.				
10	CONDUCTING THE CLASSROOM DISCUSSIONS.				
		V			
				10 4	/

NAME OF THE INSTITUTE: Samskruti college of pharmacy
NAME OF THE FACULTY: K. Radhika DEPARTMENT Pharmaceutical Chemistry

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	<i></i>			
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.	/			
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?	/			
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?	/			
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.				
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.	/			=
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.	/			
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.	/			
9	COMMUNICATION SKILLS.	~			
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	/			

NAME OF THE FACULTY AND KUMON DEPARTMENT Pharmaceutics

S.NO	PARAMETERS	STRONGLY	AGREE	DISAGREE	STRONGLY
		AGREE			DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	✓			
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.			2	
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?				
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?	<i></i>			
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.		/		
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.	/			
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.	Æ	~		**
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.	/			
9	COMMUNICATION SKILLS.		/		
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	/			

NAME OF THE INSTITUTE Samstuff college of pharmacy
NAME OF THE FACULTY P.D. SLUTY O DEPARTMENT Pharmacology

S.NO	PARAMETERS	STRONGLY	AGREE	DISAGREE	STRONGLY DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	\checkmark			
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.		/		
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?	/			
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS,GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?				
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.	/	4		
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.	/			
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.		✓ ·	*	÷
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.	~			
9	COMMUNICATION SKILLS.	/			
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	/			

NAME OF THE INSTITUTE: Samstuff college of pharmacy

NAME OF THE FACULTY: V. STOVANI DEPARTMENT Industrial pharmacy

S.NO	PARAMETERS	STRONGLY	AGREE	DISAGREE	STRONGLY
		AGREE			DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.	✓			
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.	✓			
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?		~		
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS, GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?	/			
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.		/		
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.				
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.	/	<	ė.	
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.		/		
9	COMMUNICATION SKILLS.		/		
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	/			

NAME OF THE INSTITUTE: Samskruti college of pharmacy

NAME OF THE FACULTY: K. Sujitha DEPARTMENT Phoroma Celutics

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.				
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.				
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?	/			
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS,GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?				
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.				
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.	/			
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.				
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.				
9	COMMUNICATION SKILLS.		_		
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	/	1		



NAME OF THE INSTITUTE: Same wifi college of plurally.

NAME OF THE FACULTY: T. ViTayalaxmi DEPARTMENT planmaceutical Chemistry.

S.NO	PARAMETERS	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1	IS THE INSTITUTION PROVIDES ADEQUATE FUNDING AND SUPPORT TO THE FACULTY MEMBERS FOR UPGRADING THEIR SKILLS AND QUALIFICATIONS.		√ ×		
2	TESTS AND EXAMINATIONS ARE CONDUCTED WELL IN TIME WITH PROPER COVERAGE OF ALL UNITS IN THE SYLLABUS.	V			
3	DOES ADMINISTRATION IS TEACHER FRIENDLY?	V			
4	I HAVE THE FREEDOM TO ADOPT NEW TECHNIQUES OF TEACHING SUCH AS SEMINAR PRESENTATIONS,GROUP DISCUSSIONS AND LEARNERS PARTICIPATIONS?				
5	INFRASTRUCTURAL FACILITIES SUCH AS TEACHERS ROOM ,CLASSROOMS,TOILETS ARE AVAILABLE WITH IN THE DEPARTMENT.	/			
6	AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL DEFINED AND CLEAR TO THE STUDENTS.		/		
7	MAKES ALTERNATE ARRANGEMENT OF CLASSES IN HIS/HER ABSENCE.	1		-	
8	SUBJECT COMMANDAND DELIVER OF STRUCTURED LECTURE.	/			
9	COMMUNICATION SKILLS.		V		=
10	CONDUCTING THE CLASSROOM DISCUSSIONS.	/			



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Regd. No. 5782/2000



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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R. Dist) - 501 301 Cell: 9701368996,

FEED BACK ANALYASIS REPORT – ALUMNI (2022-2023)

ALUMNI FEEDBACK:

The institution collect feedback from various stake holders to evaluate the effectiveness of our education. Feedback is collected from our alumni as it gives us opportunity to know their insights and suggestions any, which will help us to find he area of improvement to ensure that we continue to provide high quality education.

In the year 2022-2023, feedback was collected through online mode response was received from 7 alumni who have competed programs such as B.Pharm, ,M.Pharm,Pharm.D and Pharm.D (PB)

ALUMNI FEEDBACK ANALYASIS :

PARAMETERS	good	Excellent	satisfactory	poor	
1. What general is your impression of the Bachelor's/Master's program at SPKG?	7	0	0	0	
2. What is impact of the fundamental knowledge gained in the course curriculum in analyzing the problems in your career?	7	0	0	0	
3. How comfortable are you in using/learning new analytical techniques/software?	7	0	0	0	
4. Are you able to analyze a problem and formulate the requirements appropriate to its solution?	7	0	0	0	
5. Are you able to address environmental, social, political, ethical and health issues at work?	7	0	0	0	
6. How well are you participating in social welfare activities?	7	0	0	0	
7. Are you able to work effectively in multidisciplinary teams to accomplish a common goal?	7	0	0		7
8. How well are you achieving sustainable development in your profession?	7	0	o their d	O GEOP	53
9. How well are you able to meet deadlines in completing the projects assigned to you?	7	Samskr	Principal uti College of Pha	o armacy	





Spanson day St. VINCENT EDUCATIONAL SOCIETY)

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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R. Dist) - 501 301.

Cell: 9701368996,

10. Are you able to follow &	7	0	0	0	
implement current regulatory					
guidelines, global security and				800	
safety guidelines in your					
profession?					

ANALYSIS:

1. What general is your impression of the Bachelor's/Master's program at SPKG?

Singsonses

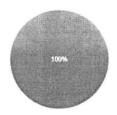


2. What is impact of the fundamental knowledge gained in the course curriculum in analyzing the problems in your career?

7 responses



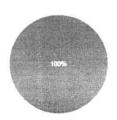
3. How comfortable are you in using/learning new analytical techniques/software?



Good
 Excellent
 Satisfactory
 Poor

 $\stackrel{{}_\circ}{\sim}$ Are you able to analyze a problem and formulate the requirements appropriate to its solution?

7 responses



Good
Excellent
Satisfactory
Poor

Kondapur(V), Ghatkesar(M), Medchal Dist. PIN-501301 Kondapur (V)

Ghatkesar (M)

R.R. Dist. Hyd. C







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Kondapur Village Ghatkesar Mandal. Medchal District (Old R.R. Dist) - 501 301 Cell: 9701368996,

5. Are you able to address environmental, social, political, ethical and health issues at work?

7 responses



6 How well are you participating in social welfare activities?

7 (esochses



7. Are you able to work effectively in multidisciplinary teams to accomplish a common goal?

Tresponses



8. How well are you achieving sustainable development in your profession?

7 responses











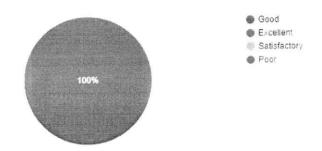
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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R. Dist) - 501 301.

Cell: 9701368996,

9 How well are you able to meet deadlines in completing the projects assigned to

7 responses



10. Are you able to follow & implement current regulatory guidelines, global security and safety cuidelines in your profession?

7 responses



SUMMARY:

Feedback analysis showed that a substantial majority of alumni expressed excellent satisfaction with the programs they received at our institution, highlighting the high quality of education provided. Additionally, an impressive most of the alumni rated their ability to analyze and solve problems excellently, attributing it to the knowledge gained during their course, Furthermore, more than most of the alumni felt confident in their ability to analyze complex issues and address them excellently in their professional endeavours.

In terms of career growth, most of the alumni expressed sustainable progress in their careers, rating it as excellent, most of the alumni felt that the training they received during their course at our institution was excellent, contributing significantly to their development as competent individuals

Suggestions given by alumni include to encourage entrepreneurship, innovation activities. Higher education counseling can be arranged, competitions can be arranged to showcase students to present their ideas.

Placements opportunities can be showed.

Samskruti College of Pharmac, Kondapur(V), Ghatkesar(M), Ghatkesar (M) (S) R.R. Dist. (Sams)

Kondapur (V)

College of Pharma

PRINCIPAL



SI VINCENT EDUCATIONAL SOCIETY



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ACTION TAKEN REPORT ON FEEDBACK-TEACHERS

<u>2022-2023</u>

The Institution maintains its affiliation with JNTUH, Hyderabad, and the academic curriculum is formulated by the University Board of Studies. Feedback is gathered from multiple stakeholders, thoroughly examined during academic council meetings, and appropriate actions are proposed.

- The college responds to the feedback recommendations by implementing the following measures.
- · Health camps to be organized to involve students and improve their practical exposure
- Industrial visits to be arranged to know about the recent developments.

• To conduct courses to provide comprehensive knowledge and foster their confidence. Seminars to be conducted to improve practical knowledge and have interaction with the people experienced in the field.

Principal Principal

Kondapur (V), Gnaticos Modehal Dist. PIN-501301



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Cell: 9701368996,

FEED BACK ANALYASIS REPORT – ALUMNI (2021-2022)

ALUMNI FEEDBACK:

The institution collect feedback from various stake holders to evaluate the effectiveness of our education. Feedback is collected from our alumni as it gives us opportunity to know their insights and suggestions any, which will help us to find he area of improvement to ensure that we continue to provide high quality education.

In the year 2021-2022, feedback was collected through online mode response was received from 15 alumni who have competed programs such as B.Pharm, ,M.Pharm,Pharm.D and Pharm.D (PB)

ALUMNI FEEDBACK ANALYASIS:

PARAMETERS 1. What general is your impression of the Bachelor's/Master's program at SPKG? 2. What is impact of the fundamental knowledge gained in the course curriculum in analyzing the problems in your	15	0	0	0	
2. What is impact of the fundamental knowledge gained in the course curriculum in analyzing the problems in your	14	1			
career'?		1	0	0	
3. How comfortable are you in using/learning new analytical techniques/software?	15	0	0	0	
4. Are you able to analyze a problem and formulate the requirements appropriate to its solution?	15	0	0	0	
5. Are you able to address environmental, social, political, ethical and health issues at work?	15	0	0	0	
6. How well are you participating in social welfare activities?	15	0	0	0	
7. Are you able to work effectively in multidisciplinary teams to accomplish a common goal?	15	0	0	0	2017
8. How well are you achieving sustainable development in your profession?	15	0	0	0	Kondapin
9. How well are you able to meet deadlines in completing the projects assigned to you?	15 Sar	0	0	O RES	R Dist (M)





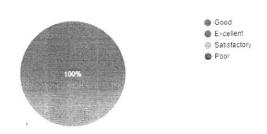
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11 . 6 11 9-	1.5	0	0	0	
10. Are you able to follow &	15	U	· ·	U	
implement current regulatory					
guidelines, global security and					
safety guidelines in your					
profession?					_

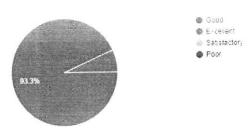
ANALYSIS:

What general is your impression of the Bachelor's/Master's program at SPKG?



2. What is impact of the fundamental knowledge gained in the course curriculum in analyzing the problems in your career?

: 5 leaponses

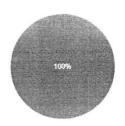


How comfortable are you in using/learning new analytical techniques/software?



4. Are you able to analyze a problem and formulate the requirements appropriate to its solution?

15 responses

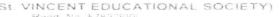


● Good Satisfactory Poor

Principal
Samskruti College of Pharmacy
Kondapur(V), Ghatkesar(M),
Medchal Dist. PIN-501301









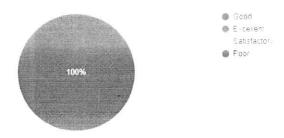
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Kondapur Village, Ghatkesar Mandal Medchal District (Old R.R. Dist) - 501 301

Cell: 9701368996,

5. Are you able to address environmental, social, political, ethical and health issues at work?

15 responses



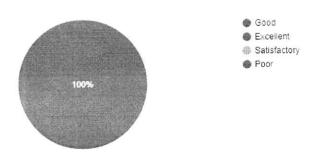
6. How well are you participating in social welfare activities?

15 responses



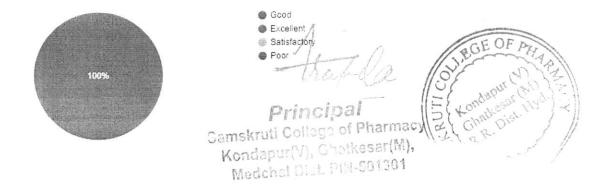
7. Are you able to work effectively in multidisciplinary teams to accomplish a sommon goal?

- - 1 - 1 - 1



8. How well are you achieving sustainable development in your profession?

15 responses









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9 How well are you able to meet deadlines in completing the projects assigned to you?

15 responses



10 Are you able to follow & implement current regulatory guidelines, global security and safety guidelines in your profession?

15 responses



SUMMARY:

Feedback analysis showed that a substantial majority of alumni expressed excellent satisfaction with the programs they received at our institution, highlighting the high quality of education provided. Additionally, an impressive most of the alumni rated their ability to analyze and solve problems excellently, attributing it to the knowledge gained during their course, Furthermore, more than most of the alumni felt confident in their ability to analyze complex issues and address them excellently in their professional endeavours.

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Suggestions given by alumni include to encourage entrepreneurship, innovation activities. Higher education counseling can be arranged, competitions can be arranged to showcase students to present their ideas.

Placements opportunities can be showed.

Principal
amskruti College of PhariKondapur (V), Ghatkesar (N
PRINCIPAL





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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R. Dist) - 501 301.

Cell: 9701368996,

FEED BACK ANALYASIS REPORT – ALUMNI (2020-2021)

ALUMNI FEEDBACK:

The institution collect feedback from various stake holders to evaluate the effectiveness of our education. Feedback is collected from our alumni as it gives us opportunity to know their insights and suggestions any, which will help us to find he area of improvement to ensure that we continue to provide high quality education.

In the year 2020-2021, feedback was collected through online mode response was received from 15 alumni who have competed programs such as B.Pharm, ,M.Pharm,Pharm.D and Pharm.D (PB)

ALUMNI FEEDBACK ANALYASIS :

PARAMETERS	good	Excellent	satisfactory	poor
What general is your impression of the Bachelor's/Master's program at	15	0	0	0
2. What is impact of the fundamental knowledge gained in the course curriculum in analyzing the problems in your career?	15	0	0	0
3. How comfortable are you in using/learning new analytical techniques/software?	15	0	0	0
4. Are you able to analyze a problem and formulate the requirements appropriate to its solution?	15	0	0	0
5. Are you able to address environmental, social, political, ethical and health issues at work?	15	0	0	0
6. How well are you participating in social welfare activities?	15	0	0	0
7. Are you able to work effectively in multidisciplinary teams to accomplish a common goal?	15	0	0	0
8. How well are you achieving sustainable development in your profession?	15	0 F	0	0
9. How well are you able to meet deadlines in completing the projects assigned to you?	15	Samskruti	rincipal	0







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Kondapur Village Ghatkesar Mandal, Medchal District (Old R.R. Dist) - 501 301 Cell: 9701368996,

10. Are you able to follow &	15	0	0	0	
implement current regulatory					
guidelines, global security and					
safety guidelines in your					
profession?		1			

ANALYSIS:

1. What general is your impression of the Bachelor's/Master's program at SPKG?

15 responses



2. What is impact of the fundamental knowledge gained in the course curriculum in analyzing the problems in your career?

15 responses



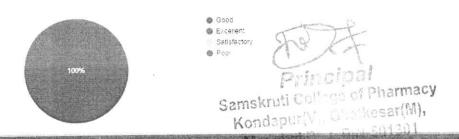
3. How comfortable are you in using/learning new analytical techniques/software?

is responses



4. Are you able to analyze a problem and formulate the requirements appropriate to its solution?

15 responses











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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R. Dist) - 501 301. Cell: 9701368996,

Are courable to address entironmental social political ethical and health issues at

15 responses



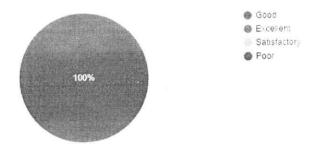
6. How well are you participating in social welfare activities?

14-403-486



7. Are you able to work effectively in multidisciplinary teams to accomplish a common goal?

15 responses



8. How well are you achieving sustainable development in your profession?

15 responses







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Cell: 9701368996,

9. How well are you able to meet deadlines in completing the projects assigned to you?

15 164001363



10. Are you able to follow & implement current regulatory guidelines, global security and safety guidelines in your profession?

15 responses



SUMMARY:

Feedback analysis showed that a substantial majority of alumni expressed excellent satisfaction with the programs they received at our institution, highlighting the high quality of education provided. Additionally, an impressive most of the alumni rated their ability to analyze and solve problems excellently, attributing it to the knowledge gained during their course, Furthermore, more than most of the alumni felt confident in their ability to analyze complex issues and address them excellently in their professional endeavours.

In terms of career growth, most of the alumni expressed sustainable progress in their careers, rating it as excellent, most of the alumni felt that the training they received during their course at our institution was excellent, contributing significantly to their development as competent individuals

Suggestions given by alumni include to encourage entrepreneurship, innovation activities. Higher education counseling can be arranged, competitions can be arranged to showcase students to present their ideas. Placements opportunities can be showed.

amskrufi College of Pharm. Kondapu PRINCIPALS01





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ACTION TAKEN REPORT ON FEEDBACK- ALUMNI 2020-2021

The Institution maintains its affiliation with JNTUH, Hyderabad, and the academic curriculum is formulated by the University Board of Studies. Feedback is gathered from multiple stakeholders, thoroughly examined during academic council meetings, and appropriate actions are proposed.

- The college responds to the feedback recommendations by implementing the following measures.
- Health camps to be organized to involve students and improve their practical exposure
- Industrial visits to be arranged to know about the recent developments.

To conduct courses to provide comprehensive knowledge and foster their confidence. Seminars to be conducted to improve practical knowledge and have interaction with the people experienced in the field.

> Kondapur (Ghatkesar (M

R.R. Dist. Hy

Samskruti CPRINCIPAI Kondapur (V), Chai Medchal Dist PIN-501301





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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R.Dist)-501301. Cell:9701368996.

ALUMNI FEEDBACK ACADEMIC YEAR 2018-2019

FFFDBACK ANALYSIS:

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM IN ANALYZING THE PROBLEMS IN YOUR CAREER?	90%	10%	0	0
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE DEVELOPMENT IN YOUR PROFESSION?	85%	25%	0	0
3	ARE YOU ABLE TO ADDRESS ENVIRONMENTAL, SOCIAL, POLITICAL, ETHICAL AND HEALTH ISSUES AT WORK?	95%	5%	0	0
4	HOW WELL ARE YOU ABLE TO MEET THE DEADLINES IN COMPLETING THE PROJECTS ASSIGNED TO YOU?	75%	15%	0	0
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM	95%	5%	0	0
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND FORMULATE THE REQUIREMENTS APPROPRIATE TO ITS SOLUTION	85%	25%	0	0
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL WELFARE ACTIVITIES?	75%	15%	0	0
8	ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A COMMON GOAL?	85%	25%	0	0



Samskruti College of Pharmacy Kondapur(V). Ghatkesar(M), Medchal Dist. PIN-501301

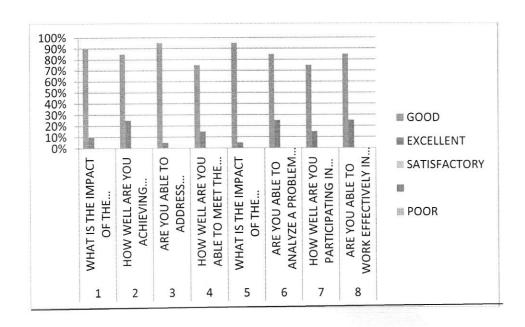




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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R.Dist)-501301. Cell:9701368996.

FEEDBACK ANALYSIS REPORT ON ALUMNI FEEDBACK:



Kondapur(V),
Ghatkesar(M),
Medchal Oist,
PIN-501301

PRINCIPAL

Principal

Samskruti College of Pharmacy Kondapur(V), Ghatkesar(M), Medchal Dist, PIN-501201





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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R.Dist)-501301.
Cell:9701368996.

ALUMNI FEEDBACK ACADEMIC YEAR 2019-2020

FFFDBACK ANALYSIS:

	ACK ANALYSIS:	GOOD	FXCELLENT	SATISFACTORY	POOR
S.NO	PARAMETERS		2/,000	0	0
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL	90%	10%	U	
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM IN ANALYZING THE PROBLEMS IN				
	YOUR CAREER?			0	0
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE	80%	20%	0	U
	DEVELOPMENT IN YOUR PROFESSION?				
3	ARE YOU ABLE TO ADDRESS	90%	10%	0	0
1000	ENVIRONMENTAL, SOCIAL, POLITICAL, ETHICAL				
	AND HEALTH ISSUES AT WORK?				
4	HOW WELL ARE YOU ABLE TO MEET THE	75%	15%	0	0
	DEADLINES IN COMPLETING THE PROJECTS				
	ASSIGNED TO YOU?	1 - 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL	75%	15%	0	0
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM				
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND	85%	25%	0	0
	FORMULATE THE REQUIREMENTS				
	APPROPRIATE TO ITS SOLUTION	17.000			
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL	75%	15%	0	0
150	WELFARE ACTIVITIES?		100000000000000000000000000000000000000		-
8	ARE YOU ABLE TO WORK EFFECTIVELY IN	90%	10%	0	0
	MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A				
	COMMON GOAL?		7 1973		



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Samskruti College of Pharmacy Kondapur(V), Ghatkesar(M), Medchal Dist. PIN-501301

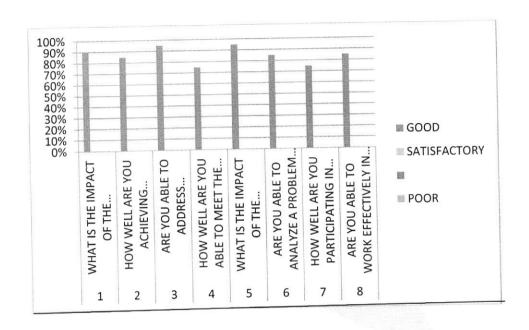




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FEEDBACK ANALYSIS REPORT ON ALUMNI FEEDBACK:





PRINCIPAL

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NAME OF THE STUDENT	Kantekax Kee	thi
B.PHARMACY	M.PHARMACY	PHARM.D
EEEDBACK ANALYSIS		

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL	0000	E/(CEEEE/V)	3/11/3//1011	10011
-	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM IN ANALYZING THE PROBLEMS IN			2.	
	YOUR CAREER?				92
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE				
	DEVELOPMENT IN YOUR PROFESSION?				
3	ARE YOU ABLE TO ADDRESS				
	ENVIRONMENTAL,SOCIAL,POLITICAL,ETHICAL				
	AND HEALTH ISSUES AT WORK?				
4	HOW WELL ARE YOU ABLE TO MEET THE				
	DEADLINES IN COMPLETING THE PROJECTS		./		
	ASSIGNED TO YOU?	H			
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL	-			et
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM				-
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND	1			
	FORMULATE THE REQUIREMENTS	. /			
	APPROPRIATE TO ITS SOLUTION	V			
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL				
	WELFARE ACTIVITIES?	~			
8	ARE YOU ABLE TO WORK EFFECTIVELY IN				
	MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A	V			
	COMMON GOAL?		,-		

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NAME OF THE STUDENT.	tadewax	Swetha
B.PHARMACY	M.PHARMACY	PHARM.D
FEEDBACK ANALYSIS:		

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
		GOOD	EXCELLENT	SATISFACTORT	POUR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL	<			
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM IN ANALYZING THE PROBLEMS IN				
7.	YOUR CAREER?			-	
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE				
	DEVELOPMENT IN YOUR PROFESSION?				
3	ARE YOU ABLE TO ADDRESS				
	ENVIRONMENTAL,SOCIAL,POLITICAL,ETHICAL				
	AND HEALTH ISSUES AT WORK?				
4	HOW WELL ARE YOU ABLE TO MEET THE				
	DEADLINES IN COMPLETING THE PROJECTS				
	ASSIGNED TO YOU?				
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM				
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND				
	FORMULATE THE REQUIREMENTS		. /		
	APPROPRIATE TO ITS SOLUTION				
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL				
	WELFARE ACTIVITIES?				
8	ARE YOU ABLE TO WORK EFFECTIVELY IN				
	MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A				
	COMMON GOAL?				

Suetha

NAME OF THE STUDENT	K-Deepthi	
B.PHARMACY	M.PHARMACY	PHARM.D
EEEDBACK ANALYSIS:		

PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
WHAT IS THE IMPACT OF THE FUNDAMENTAL				
KNOWLEDGE GAINED IN THE COURSE				
CURRICULUM IN ANALYZING THE PROBLEMS IN				
YOUR CAREER?				
HOW WELL ARE YOU ACHIEVING SUSTAINABLE				
DEVELOPMENT IN YOUR PROFESSION?				
ARE YOU ABLE TO ADDRESS				
ENVIRONMENTAL,SOCIAL,POLITICAL,ETHICAL	./			
AND HEALTH ISSUES AT WORK?				
HOW WELL ARE YOU ABLE TO MEET THE				
DEADLINES IN COMPLETING THE PROJECTS				
ASSIGNED TO YOU?			¥	
WHAT IS THE IMPACT OF THE FUNDAMENTAL				
KNOWLEDGE GAINED IN THE COURSE				
CURRICULUM				
ARE YOU ABLE TO ANALYZE A PROBLEM AND				
FORMULATE THE REQUIREMENTS				
APPROPRIATE TO ITS SOLUTION				
HOW WELL ARE YOU PARTICIPATING IN SOCIAL	. /			
WELFARE ACTIVITIES?				
ARE YOU ABLE TO WORK EFFECTIVELY IN	. /			
MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A				
COMMON GOAL?				
	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM IN ANALYZING THE PROBLEMS IN YOUR CAREER? HOW WELL ARE YOU ACHIEVING SUSTAINABLE DEVELOPMENT IN YOUR PROFESSION? ARE YOU ABLE TO ADDRESS ENVIRONMENTAL, SOCIAL, POLITICAL, ETHICAL AND HEALTH ISSUES AT WORK? HOW WELL ARE YOU ABLE TO MEET THE DEADLINES IN COMPLETING THE PROJECTS ASSIGNED TO YOU? WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM ARE YOU ABLE TO ANALYZE A PROBLEM AND FORMULATE THE REQUIREMENTS APPROPRIATE TO ITS SOLUTION HOW WELL ARE YOU PARTICIPATING IN SOCIAL WELFARE ACTIVITIES? ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM IN ANALYZING THE PROBLEMS IN YOUR CAREER? HOW WELL ARE YOU ACHIEVING SUSTAINABLE DEVELOPMENT IN YOUR PROFESSION? ARE YOU ABLE TO ADDRESS ENVIRONMENTAL, SOCIAL, POLITICAL, ETHICAL AND HEALTH ISSUES AT WORK? HOW WELL ARE YOU ABLE TO MEET THE DEADLINES IN COMPLETING THE PROJECTS ASSIGNED TO YOU? WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM ARE YOU ABLE TO ANALYZE A PROBLEM AND FORMULATE THE REQUIREMENTS APPROPRIATE TO ITS SOLUTION HOW WELL ARE YOU PARTICIPATING IN SOCIAL WELFARE ACTIVITIES? ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM IN ANALYZING THE PROBLEMS IN YOUR CAREER? HOW WELL ARE YOU ACHIEVING SUSTAINABLE DEVELOPMENT IN YOUR PROFESSION? ARE YOU ABLE TO ADDRESS ENVIRONMENTAL,SOCIAL,POLITICAL,ETHICAL AND HEALTH ISSUES AT WORK? HOW WELL ARE YOU ABLE TO MEET THE DEADLINES IN COMPLETING THE PROJECTS ASSIGNED TO YOU? WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM ARE YOU ABLE TO ANALYZE A PROBLEM AND FORMULATE THE REQUIREMENTS APPROPRIATE TO ITS SOLUTION HOW WELL ARE YOU PARTICIPATING IN SOCIAL WELFARE ACTIVITIES? ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A	WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM IN ANALYZING THE PROBLEMS IN YOUR CAREER? HOW WELL ARE YOU ACHIEVING SUSTAINABLE DEVELOPMENT IN YOUR PROFESSION? ARE YOU ABLE TO ADDRESS ENVIRONMENTAL,SOCIAL,POLITICAL,ETHICAL AND HEALTH ISSUES AT WORK? HOW WELL ARE YOU ABLE TO MEET THE DEADLINES IN COMPLETING THE PROJECTS ASSIGNED TO YOU? WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM ARE YOU ABLE TO ANALYZE A PROBLEM AND FORMULATE THE REQUIREMENTS APPROPRIATE TO ITS SOLUTION HOW WELL ARE YOU PARTICIPATING IN SOCIAL WELFARE ACTIVITIES? ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A

Deepthi

NAME OF THE STUDENT	Hayera Segum	
	M.PHARMACY	
FEEDBACK ANALYSIS:		

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL	0000	EXCEPTION	3/11/3//1011	10011
-	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM IN ANALYZING THE PROBLEMS IN	1		= 9	
	YOUR CAREER?				
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE				
	DEVELOPMENT IN YOUR PROFESSION?	V			
3	ARE YOU ABLE TO ADDRESS				
	ENVIRONMENTAL,SOCIAL,POLITICAL,ETHICAL	. /			
	AND HEALTH ISSUES AT WORK?				
4	HOW WELL ARE YOU ABLE TO MEET THE				
	DEADLINES IN COMPLETING THE PROJECTS				
	ASSIGNED TO YOU?				
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE		1		
	CURRICULUM				
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND				
	FORMULATE THE REQUIREMENTS				
	APPROPRIATE TO ITS SOLUTION				
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL	/			
	WELFARE ACTIVITIES?	~			
8	ARE YOU ABLE TO WORK EFFECTIVELY IN				
	MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A	V			
	COMMON GOAL?				

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NAME OF THE STUDENT JAHLDUL LHAIRH					
B.PHARMACY	M.PHARMACY	PHARM.D			
FEEDBACK ANALYSIS:					

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM IN ANALYZING THE PROBLEMS IN				
	YOUR CAREER?				
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE				
	DEVELOPMENT IN YOUR PROFESSION?				
3	ARE YOU ABLE TO ADDRESS				
	ENVIRONMENTAL,SOCIAL,POLITICAL,ETHICAL				
	AND HEALTH ISSUES AT WORK?				
4	HOW WELL ARE YOU ABLE TO MEET THE				
	DEADLINES IN COMPLETING THE PROJECTS	/			
	ASSIGNED TO YOU?				
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE		1		
	CURRICULUM		*		
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND				
	FORMULATE THE REQUIREMENTS				
	APPROPRIATE TO ITS SOLUTION				
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL				
	WELFARE ACTIVITIES?				
8	ARE YOU ABLE TO WORK EFFECTIVELY IN				
	MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A				
	COMMON GOAL?				

NAME OF THE STUDENT	Grouti Vineetha	
B.PHARMACY	M.PHARMACY	PHARM.D
EEEDBACK ANALYSIS		

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM IN ANALYZING THE PROBLEMS IN		-		
	YOUR CAREER?				
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE				
	DEVELOPMENT IN YOUR PROFESSION?				
3	ARE YOU ABLE TO ADDRESS				
	ENVIRONMENTAL,SOCIAL,POLITICAL,ETHICAL	/			
	AND HEALTH ISSUES AT WORK?				
4	HOW WELL ARE YOU ABLE TO MEET THE				
	DEADLINES IN COMPLETING THE PROJECTS				
	ASSIGNED TO YOU?				
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM				
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND				
	FORMULATE THE REQUIREMENTS		=		
	APPROPRIATE TO ITS SOLUTION				
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL				
	WELFARE ACTIVITIES?				
8	ARE YOU ABLE TO WORK EFFECTIVELY IN				
	MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A				
	COMMON GOAL?				

Signature

NAME OF THE STUDENT	Inja Ajay kunc	27
B.PHARMACY	M.PHARMACY	PHARM.D
FEEDBACK ANALYSIS:		

GOOD EXCELLENT SATISFACTORY POOR **PARAMETERS** S.NO WHAT IS THE IMPACT OF THE FUNDAMENTAL 1 KNOWLEDGE GAINED IN THE COURSE CURRICULUM IN ANALYZING THE PROBLEMS IN YOUR CAREER? 2 HOW WELL ARE YOU ACHIEVING SUSTAINABLE **DEVELOPMENT IN YOUR PROFESSION?** 3 ARE YOU ABLE TO ADDRESS ENVIRONMENTAL, SOCIAL, POLITICAL, ETHICAL AND HEALTH ISSUES AT WORK? HOW WELL ARE YOU ABLE TO MEET THE 4 DEADLINES IN COMPLETING THE PROJECTS ASSIGNED TO YOU? 5 WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM ARE YOU ABLE TO ANALYZE A PROBLEM AND 6 FORMULATE THE REQUIREMENTS APPROPRIATE TO ITS SOLUTION HOW WELL ARE YOU PARTICIPATING IN SOCIAL 7 WELFARE ACTIVITIES? ARE YOU ABLE TO WORK EFFECTIVELY IN MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A COMMON GOAL?

NAME OF THE STUDENT			
B.PHARMACY	M.PHARMACY	PHARM.D	
FEEDBACK ANALYSIS:			

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM IN ANALYZING THE PROBLEMS IN	~			
	YOUR CAREER?				
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE				
	DEVELOPMENT IN YOUR PROFESSION?				
3	ARE YOU ABLE TO ADDRESS				
	ENVIRONMENTAL,SOCIAL,POLITICAL,ETHICAL				
	AND HEALTH ISSUES AT WORK?				
4	HOW WELL ARE YOU ABLE TO MEET THE				
	DEADLINES IN COMPLETING THE PROJECTS	1/			
	ASSIGNED TO YOU?				
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM				
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND				
	FORMULATE THE REQUIREMENTS				
	APPROPRIATE TO ITS SOLUTION				
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL				
	WELFARE ACTIVITIES?				
8	ARE YOU ABLE TO WORK EFFECTIVELY IN				
	MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A				
	COMMON GOAL?				

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NAME OF THE STUDENT	G. Bharites	
B.PHARMACY	M.PHARMACY	PHARM.D
FEEDBACK ANALYSIS:		

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM IN ANALYZING THE PROBLEMS IN		7 07		
	YOUR CAREER?				
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE				
	DEVELOPMENT IN YOUR PROFESSION?	V			
3	ARE YOU ABLE TO ADDRESS				
	ENVIRONMENTAL,SOCIAL,POLITICAL,ETHICAL				
	AND HEALTH ISSUES AT WORK?				
4	HOW WELL ARE YOU ABLE TO MEET THE				
	DEADLINES IN COMPLETING THE PROJECTS	1			
	ASSIGNED TO YOU?				
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM		V		
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND				
	FORMULATE THE REQUIREMENTS		\checkmark		
	APPROPRIATE TO ITS SOLUTION				
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL				
	WELFARE ACTIVITIES?		\sim		
8	ARE YOU ABLE TO WORK EFFECTIVELY IN				
	MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A				
	COMMON GOAL?				

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NAME OF THE STUDENT	E. Nagaraj		••••
B.PHARMACY	M.PHARMACY	PHARM.D	
FEEDBACK ANALYSIS:			

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM IN ANALYZING THE PROBLEMS IN	./		*5	
	YOUR CAREER?				
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE				
	DEVELOPMENT IN YOUR PROFESSION?				
3	ARE YOU ABLE TO ADDRESS				
	ENVIRONMENTAL,SOCIAL,POLITICAL,ETHICAL				
	AND HEALTH ISSUES AT WORK?				
4	HOW WELL ARE YOU ABLE TO MEET THE				
	DEADLINES IN COMPLETING THE PROJECTS				
	ASSIGNED TO YOU?				
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE	/			
	CURRICULUM				
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND				
	FORMULATE THE REQUIREMENTS				
	APPROPRIATE TO ITS SOLUTION				
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL	/			
	WELFARE ACTIVITIES?				
8	ARE YOU ABLE TO WORK EFFECTIVELY IN	/	<u> </u>		
	MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A				
	COMMON GOAL?				



NAME OF THE STUDENT	D.Savia	
B.PHARMACY	M.PHARMACY	PHARM.D
FFEDBACK ANALYSIS:		

		,			
S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM IN ANALYZING THE PROBLEMS IN				
	YOUR CAREER?				
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE	. /			
	DEVELOPMENT IN YOUR PROFESSION?				
3	ARE YOU ABLE TO ADDRESS				
	ENVIRONMENTAL,SOCIAL,POLITICAL,ETHICAL	1			
	AND HEALTH ISSUES AT WORK?				
4	HOW WELL ARE YOU ABLE TO MEET THE				
	DEADLINES IN COMPLETING THE PROJECTS				
	ASSIGNED TO YOU?				
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE		. /		
	CURRICULUM				
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND				
	FORMULATE THE REQUIREMENTS				
	APPROPRIATE TO ITS SOLUTION				
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL				
	WELFARE ACTIVITIES?				
8	ARE YOU ABLE TO WORK EFFECTIVELY IN	1			
	MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A				
	COMMON GOAL?				

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NAME OF THE STUDENT.	Madhuri	
B.PHARMACY	M.PHARMACY	PHARM.D
EEEDBYCK VNVIACIO		

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM IN ANALYZING THE PROBLEMS IN				
	YOUR CAREER?				
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE	/			
	DEVELOPMENT IN YOUR PROFESSION?				
3	ARE YOU ABLE TO ADDRESS				
	ENVIRONMENTAL,SOCIAL,POLITICAL,ETHICAL	. /			
	AND HEALTH ISSUES AT WORK?				
4	HOW WELL ARE YOU ABLE TO MEET THE				
	DEADLINES IN COMPLETING THE PROJECTS				
	ASSIGNED TO YOU?				
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM				
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND				
	FORMULATE THE REQUIREMENTS				
	APPROPRIATE TO ITS SOLUTION				
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL				
	WELFARE ACTIVITIES?		~		
8	ARE YOU ABLE TO WORK EFFECTIVELY IN				
	MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A				
	COMMON GOAL?				



NAME OF THE STUDENT	Chavan Dileet	>
B.PHARMACY	M.PHARMACY	PHARM.D
FEEDBACK ANALYSIS:		

CNO	DADAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORT	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM IN ANALYZING THE PROBLEMS IN				
	YOUR CAREER?				
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE				
	DEVELOPMENT IN YOUR PROFESSION?				
3	ARE YOU ABLE TO ADDRESS				
	ENVIRONMENTAL, SOCIAL, POLITICAL, ETHICAL		1/		
	AND HEALTH ISSUES AT WORK?				
4	HOW WELL ARE YOU ABLE TO MEET THE				
	DEADLINES IN COMPLETING THE PROJECTS	/			
	ASSIGNED TO YOU?				
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE	1,/			
	CURRICULUM				
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND				
	FORMULATE THE REQUIREMENTS				
	APPROPRIATE TO ITS SOLUTION				
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL				
	WELFARE ACTIVITIES?				
8	ARE YOU ABLE TO WORK EFFECTIVELY IN	/			
	MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A				
	COMMON GOAL?				

NAME OF THE STUDENT. Chand Mahammad Sk						
B.PHARMACY	M.PHARMACY	PHARM.D				
EEEDBACK ANALYSIS:						

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM IN ANALYZING THE PROBLEMS IN	1/			
	YOUR CAREER?				
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE				
	DEVELOPMENT IN YOUR PROFESSION?				
3	ARE YOU ABLE TO ADDRESS				
	ENVIRONMENTAL,SOCIAL,POLITICAL,ETHICAL	./	80		
	AND HEALTH ISSUES AT WORK?				
4	HOW WELL ARE YOU ABLE TO MEET THE				
	DEADLINES IN COMPLETING THE PROJECTS				
	ASSIGNED TO YOU?				
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM				
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND				
	FORMULATE THE REQUIREMENTS				
	APPROPRIATE TO ITS SOLUTION				
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL		./		
	WELFARE ACTIVITIES?				
8	ARE YOU ABLE TO WORK EFFECTIVELY IN				
	MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A				
	COMMON GOAL?				

NAME OF THE STUDENT	A kashiram	
B.PHARMACY	M.PHARMACY	PHARM.D
FEEDBACK ANALYSIS:		

COMMON GOAL?

EXCELLENT SATISFACTORY **POOR** GOOD **PARAMETERS** S.NO 1 WHAT IS THE IMPACT OF THE FUNDAMENTAL KNOWLEDGE GAINED IN THE COURSE CURRICULUM IN ANALYZING THE PROBLEMS IN YOUR CAREER? HOW WELL ARE YOU ACHIEVING SUSTAINABLE 2 DEVELOPMENT IN YOUR PROFESSION? ARE YOU ABLE TO ADDRESS 3 ENVIRONMENTAL, SOCIAL, POLITICAL, ETHICAL AND HEALTH ISSUES AT WORK? 4 HOW WELL ARE YOU ABLE TO MEET THE DEADLINES IN COMPLETING THE PROJECTS ASSIGNED TO YOU? WHAT IS THE IMPACT OF THE FUNDAMENTAL 5 KNOWLEDGE GAINED IN THE COURSE CURRICULUM ARE YOU ABLE TO ANALYZE A PROBLEM AND FORMULATE THE REQUIREMENTS APPROPRIATE TO ITS SOLUTION HOW WELL ARE YOU PARTICIPATING IN SOCIAL WELFARE ACTIVITIES? ARE YOU ABLE TO WORK EFFECTIVELY IN 8 MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A

NAME OF THE STUDENT	D. YOUNGI	
B.PHARMACY	M.PHARMACY	PHARM.D
EEEDBACK ANALYSIS:		

				T	
S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM IN ANALYZING THE PROBLEMS IN				
	YOUR CAREER?				
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE				
	DEVELOPMENT IN YOUR PROFESSION?				
3	ARE YOU ABLE TO ADDRESS				
	ENVIRONMENTAL,SOCIAL,POLITICAL,ETHICAL				
	AND HEALTH ISSUES AT WORK?				
4	HOW WELL ARE YOU ABLE TO MEET THE				
	DEADLINES IN COMPLETING THE PROJECTS				
	ASSIGNED TO YOU?				
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM				
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND				
	FORMULATE THE REQUIREMENTS	. /			
-	APPROPRIATE TO ITS SOLUTION				
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL				
	WELFARE ACTIVITIES?				
8	ARE YOU ABLE TO WORK EFFECTIVELY IN				
	MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A				
	COMMON GOAL?				

NAME OF THE STUDENT MD-Sharil ANSON						
B.PHARMACY	M.PHARMACY	PHARM.D				
FEEDBACK ANALYSIS:						

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM IN ANALYZING THE PROBLEMS IN	/	a a		
	YOUR CAREER?				
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE				
	DEVELOPMENT IN YOUR PROFESSION?				
3	ARE YOU ABLE TO ADDRESS				
	ENVIRONMENTAL,SOCIAL,POLITICAL,ETHICAL				
	AND HEALTH ISSUES AT WORK?				
4	HOW WELL ARE YOU ABLE TO MEET THE				
	DEADLINES IN COMPLETING THE PROJECTS	V	1		
	ASSIGNED TO YOU?				
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL			-	
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM				
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND				
	FORMULATE THE REQUIREMENTS				
	APPROPRIATE TO ITS SOLUTION				
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL	. /			
	WELFARE ACTIVITIES?				
8	ARE YOU ABLE TO WORK EFFECTIVELY IN				
	MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A				
	COMMON GOAL?				



NAME OF THE STUDENT MOJANIGUL "Slam						
B.PHARMACY	M.PHARMACY	PHARM.D				
FFFDRACK ANALYSIS:						

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM IN ANALYZING THE PROBLEMS IN				
	YOUR CAREER?				
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE				
	DEVELOPMENT IN YOUR PROFESSION?				
3	ARE YOU ABLE TO ADDRESS				
	ENVIRONMENTAL,SOCIAL,POLITICAL,ETHICAL				
	AND HEALTH ISSUES AT WORK?				
4	HOW WELL ARE YOU ABLE TO MEET THE				
	DEADLINES IN COMPLETING THE PROJECTS				
	ASSIGNED TO YOU?				
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM				
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND				
	FORMULATE THE REQUIREMENTS				
	APPROPRIATE TO ITS SOLUTION				
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL				
	WELFARE ACTIVITIES?			100000	
8	ARE YOU ABLE TO WORK EFFECTIVELY IN				
	MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A	~			
	COMMON GOAL?				

NAME OF THE STUDENT	Matta (Ruthwik	
B.PHARMACY	M.PHARMAC	Y PHARM.D	
FFFDBACK ANALYSIS:			

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM IN ANALYZING THE PROBLEMS IN	~			
	YOUR CAREER?				
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE				
	DEVELOPMENT IN YOUR PROFESSION?				
3	ARE YOU ABLE TO ADDRESS				
	ENVIRONMENTAL,SOCIAL,POLITICAL,ETHICAL				
	AND HEALTH ISSUES AT WORK?				
4	HOW WELL ARE YOU ABLE TO MEET THE				
	DEADLINES IN COMPLETING THE PROJECTS				
	ASSIGNED TO YOU?				
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE	~			
	CURRICULUM				
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND				
	FORMULATE THE REQUIREMENTS				
	APPROPRIATE TO ITS SOLUTION				
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL				
	WELFARE ACTIVITIES?				
8	ARE YOU ABLE TO WORK EFFECTIVELY IN				
	MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A				
	COMMON GOAL?				



NAME OF THE STUDENT	dontharabaña	sneha
B.PHARMACY	M.PHARMACY	PHARM.D
EEEDBACK ANALYSIS		

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
-	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM IN ANALYZING THE PROBLEMS IN				
	YOUR CAREER?				
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE				
	DEVELOPMENT IN YOUR PROFESSION?	~			
3	ARE YOU ABLE TO ADDRESS				
	ENVIRONMENTAL,SOCIAL,POLITICAL,ETHICAL				
	AND HEALTH ISSUES AT WORK?				
4	HOW WELL ARE YOU ABLE TO MEET THE				
	DEADLINES IN COMPLETING THE PROJECTS		~		
	ASSIGNED TO YOU?				
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM	V			
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND				
	FORMULATE THE REQUIREMENTS				
	APPROPRIATE TO ITS SOLUTION				
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL		1		
	WELFARE ACTIVITIES?				
8	ARE YOU ABLE TO WORK EFFECTIVELY IN				
	MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A	/			
	COMMON GOAL?				

NAME OF THE STUDENT Malyala pravandhan					
B.PHARMACY	M.PHARMACY	PHARM.D			
FEEDBACK ANALYSIS:					

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
_	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM IN ANALYZING THE PROBLEMS IN				
	YOUR CAREER?				
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE		7.8		
	DEVELOPMENT IN YOUR PROFESSION?				
3	ARE YOU ABLE TO ADDRESS				
	ENVIRONMENTAL,SOCIAL,POLITICAL,ETHICAL				
	AND HEALTH ISSUES AT WORK?				
4	HOW WELL ARE YOU ABLE TO MEET THE				
	DEADLINES IN COMPLETING THE PROJECTS	-			
	ASSIGNED TO YOU?				
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE	1			
	CURRICULUM				
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND				
	FORMULATE THE REQUIREMENTS				
	APPROPRIATE TO ITS SOLUTION				
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL				
	WELFARE ACTIVITIES?				
8	ARE YOU ABLE TO WORK EFFECTIVELY IN				
	MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A				
	COMMON GOAL?				



NAME OF THE STUDENT Maken Zubeziga					
B.PHARMACY	M.PHARMACY	PHARM.D			
EEEDBACK ANALYSIS.					

CNO	DADAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORT	POUR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM IN ANALYZING THE PROBLEMS IN	~		71	
	YOUR CAREER?				
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE	_			
	DEVELOPMENT IN YOUR PROFESSION?				
3	ARE YOU ABLE TO ADDRESS				
	ENVIRONMENTAL,SOCIAL,POLITICAL,ETHICAL				
	AND HEALTH ISSUES AT WORK?				
4	HOW WELL ARE YOU ABLE TO MEET THE				
	DEADLINES IN COMPLETING THE PROJECTS		. /		
	ASSIGNED TO YOU?				
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE		1/	=	
	CURRICULUM				
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND				
	FORMULATE THE REQUIREMENTS	. /			
	APPROPRIATE TO ITS SOLUTION				
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL	/			
	WELFARE ACTIVITIES?				
8	ARE YOU ABLE TO WORK EFFECTIVELY IN				
	MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A	1			
	COMMON GOAL?				

NAME OF THE STUDENT	M. venrtesh	
B.PHARMACY	M.PHARMACY	PHARM.D
EEEDDACK ANAINCIC		

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM IN ANALYZING THE PROBLEMS IN				
	YOUR CAREER?				
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE				
	DEVELOPMENT IN YOUR PROFESSION?				
3	ARE YOU ABLE TO ADDRESS				
	ENVIRONMENTAL,SOCIAL,POLITICAL,ETHICAL				
45	AND HEALTH ISSUES AT WORK?				
4	HOW WELL ARE YOU ABLE TO MEET THE				
	DEADLINES IN COMPLETING THE PROJECTS				
	ASSIGNED TO YOU?				
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE	./			
	CURRICULUM	~			
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND				
	FORMULATE THE REQUIREMENTS	/			
	APPROPRIATE TO ITS SOLUTION				
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL				
	WELFARE ACTIVITIES?	~			
8	ARE YOU ABLE TO WORK EFFECTIVELY IN				
	MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A				
	COMMON GOAL?				

NAME OF THE STUDENT	Gr. Swiesh	
B.PHARMACY	M.PHARMACY	PHARM.D
EEEDBACK ANAIVSIS.		

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM IN ANALYZING THE PROBLEMS IN				
	YOUR CAREER?				
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE				
	DEVELOPMENT IN YOUR PROFESSION?				
3	ARE YOU ABLE TO ADDRESS				
	ENVIRONMENTAL,SOCIAL,POLITICAL,ETHICAL	2			
	AND HEALTH ISSUES AT WORK?				
4	HOW WELL ARE YOU ABLE TO MEET THE				
	DEADLINES IN COMPLETING THE PROJECTS				
	ASSIGNED TO YOU?				
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM				
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND				
	FORMULATE THE REQUIREMENTS	./			
	APPROPRIATE TO ITS SOLUTION				
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL	./			
	WELFARE ACTIVITIES?	V			
8	ARE YOU ABLE TO WORK EFFECTIVELY IN				
	MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A	~			
	COMMON GOAL?				



NAME OF THE STUDENT	(n. Ashwini	
B.PHARMACY	M.PHARMACY	PHARM.D
EEEDBYCK VNIVIACIO		

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM IN ANALYZING THE PROBLEMS IN				
	YOUR CAREER?				
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE				
	DEVELOPMENT IN YOUR PROFESSION?				
3	ARE YOU ABLE TO ADDRESS				
	ENVIRONMENTAL,SOCIAL,POLITICAL,ETHICAL				
	AND HEALTH ISSUES AT WORK?				
4	HOW WELL ARE YOU ABLE TO MEET THE				
	DEADLINES IN COMPLETING THE PROJECTS	. /	·		
	ASSIGNED TO YOU?				
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE	1			
	CURRICULUM				
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND				
	FORMULATE THE REQUIREMENTS				
	APPROPRIATE TO ITS SOLUTION				
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL	1			
	WELFARE ACTIVITIES?				
8	ARE YOU ABLE TO WORK EFFECTIVELY IN				
	MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A				
	COMMON GOAL?				



NAME OF THE STUDENT	Bhavitha	Gadagi	
B.PHARMACY	M.PHARMACY	PHARM.D	
FEEDBACK ANALYSIS:			

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM IN ANALYZING THE PROBLEMS IN	~			
	YOUR CAREER?				
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE				
	DEVELOPMENT IN YOUR PROFESSION?				
3	ARE YOU ABLE TO ADDRESS				
	ENVIRONMENTAL, SOCIAL, POLITICAL, ETHICAL				
	AND HEALTH ISSUES AT WORK?				
4	HOW WELL ARE YOU ABLE TO MEET THE				
	DEADLINES IN COMPLETING THE PROJECTS			7	
	ASSIGNED TO YOU?				
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE		1		
	CURRICULUM				
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND				
	FORMULATE THE REQUIREMENTS	. /	-		
	APPROPRIATE TO ITS SOLUTION				
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL				
	WELFARE ACTIVITIES?				
8	ARE YOU ABLE TO WORK EFFECTIVELY IN			25	
	MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A		~		
	COMMON GOAL?	1			

NAME OF THE STUDENT	uppolanchi	braepoutps
B.PHARMACY	M.PHARMACY	PHARM.D
EEEDBACK VNIVIALACIC		

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM IN ANALYZING THE PROBLEMS IN				
	YOUR CAREER?				
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE				
	DEVELOPMENT IN YOUR PROFESSION?				
3	ARE YOU ABLE TO ADDRESS				
	ENVIRONMENTAL,SOCIAL,POLITICAL,ETHICAL				
	AND HEALTH ISSUES AT WORK?		~		
4	HOW WELL ARE YOU ABLE TO MEET THE				
	DEADLINES IN COMPLETING THE PROJECTS				
	ASSIGNED TO YOU?				
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM				
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND				
	FORMULATE THE REQUIREMENTS				
	APPROPRIATE TO ITS SOLUTION				
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL				
	WELFARE ACTIVITIES?				
8	ARE YOU ABLE TO WORK EFFECTIVELY IN				
	MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A				
	COMMON GOAL?				



NAME OF THE STUDENT.	Syed Amer	Nana-2
B.PHARMACY	M.PHARMACY	PHARM.D
EEEDBACK ANALYSIS:		

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE			*	
	CURRICULUM IN ANALYZING THE PROBLEMS IN	1			
	YOUR CAREER?				
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE				
	DEVELOPMENT IN YOUR PROFESSION?				
3	ARE YOU ABLE TO ADDRESS				
	ENVIRONMENTAL,SOCIAL,POLITICAL,ETHICAL				
	AND HEALTH ISSUES AT WORK?				
4	HOW WELL ARE YOU ABLE TO MEET THE				
	DEADLINES IN COMPLETING THE PROJECTS	V			
	ASSIGNED TO YOU?				
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE		1		
	CURRICULUM				
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND				
	FORMULATE THE REQUIREMENTS				
	APPROPRIATE TO ITS SOLUTION				
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL				
	WELFARE ACTIVITIES?				
8	ARE YOU ABLE TO WORK EFFECTIVELY IN				
	MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A	1	1		
	COMMON GOAL?				



NAME OF THE STUDENT	k. Mahesh	
B.PHARMACY	M.PHARMACY	PHARM.D
FEEDBACK ANALYSIS:		

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM IN ANALYZING THE PROBLEMS IN	~		F	
	YOUR CAREER?		20		
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE				
	DEVELOPMENT IN YOUR PROFESSION?				
3	ARE YOU ABLE TO ADDRESS				
	ENVIRONMENTAL,SOCIAL,POLITICAL,ETHICAL	/			
	AND HEALTH ISSUES AT WORK?				
4	HOW WELL ARE YOU ABLE TO MEET THE				
	DEADLINES IN COMPLETING THE PROJECTS		. /		
	ASSIGNED TO YOU?				
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE		1/		
	CURRICULUM		V		
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND				
	FORMULATE THE REQUIREMENTS				
	APPROPRIATE TO ITS SOLUTION				
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL				
	WELFARE ACTIVITIES?				
8	ARE YOU ABLE TO WORK EFFECTIVELY IN				
	MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A	1/			
	COMMON GOAL?	V			

NAME OF THE STUDENT.	Goulikast sa	inishanth
B.PHARMACY	M.PHARMACY	PHARM.D
EEEDBACK ANALYSIS.		

S.NO	PARAMETERS	GOOD	EXCELLENT	SATISFACTORY	POOR
1	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM IN ANALYZING THE PROBLEMS IN	V			
	YOUR CAREER?				
2	HOW WELL ARE YOU ACHIEVING SUSTAINABLE	V			
	DEVELOPMENT IN YOUR PROFESSION?				
3	ARE YOU ABLE TO ADDRESS		/		
	ENVIRONMENTAL,SOCIAL,POLITICAL,ETHICAL				
	AND HEALTH ISSUES AT WORK?				
4	HOW WELL ARE YOU ABLE TO MEET THE	/			
	DEADLINES IN COMPLETING THE PROJECTS				
	ASSIGNED TO YOU?				
5	WHAT IS THE IMPACT OF THE FUNDAMENTAL				
	KNOWLEDGE GAINED IN THE COURSE				
	CURRICULUM				
6	ARE YOU ABLE TO ANALYZE A PROBLEM AND				
	FORMULATE THE REQUIREMENTS				
	APPROPRIATE TO ITS SOLUTION				
7	HOW WELL ARE YOU PARTICIPATING IN SOCIAL				
	WELFARE ACTIVITIES?				
8	ARE YOU ABLE TO WORK EFFECTIVELY IN		V		
	MULTIDISCIPLINARY TEAMS TO ACCOMPLISH A				
	COMMON GOAL?				